Week 4 (4/13-4/17)

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| **5.2 Math Essential Question:** Hw can I use measurement conversions to solve real world problems?  **6.1 Math Essential Question:** How do I use powers and exponents?  **6.2 Math Essential Question:** How can we compare rational numbers?  **Science Essential Question:** How can we apply what we learned this year through a project?  **Reading Essential Question:** How does the structure of literature impact the reader’s understanding?  **Social Studies Essential Question:** How did major events and technology play a role in changing the world after 1970? | | |
| 4/13 | Math  (30 mins) | **Leveled Math Assignments**  **ON (5.2)**  **Required:**   * **Digital:** In Google Classroom, complete Day 16 Measuring with a Customary Ruler.   **OR**   * **Paper:** Text Book, My Math Pgs 801-804   **ADV (6.1)**   * **Required:** Textbook (6th Grade Volume 1) 350-351   **ACC (6.2)**   * **Required:** [Study Island: Absolute Value](https://drive.google.com/a/fultonschools.org/file/d/1c4fIpOYPPVwe9gYEiovu5RsfrfNB3or1/view?usp=sharing) (linked with answer key)   **Optional (all levels):**   * iReady Math, Study Island, Practice Multiplication |
| Reading (30 mins) | **Structural Elements of Poetry**  **Required:**   * **Digital:** In Google Classroom, using the notes from the assignment, read “A Rose that Grew from Concrete,” and answer the questions on the Poetry Structures Activity page.   **OR**   * **Paper:** Using the notes from the assignment, read “A Rose that Grew from Concrete,” and answer the questions on the Poetry Structures Activity page, in the packet * **Optional:** Write your own poem, if you’re able share it to Google Classroom or email it to your teacher. |
| Social Studies (15 mins) | **The United States Fights Terrorism**  **Required:**   * **Digital:** In Google Classroom, read and complete the Day 16 social studies assignment. Be sure to complete the writing prompt.   **OR**   * **Paper:** Complete pages 140-142 titled The United States Fights Terrorism. Be sure to complete the writing prompt on a separate piece of paper. * **Optional:** History is happening right now, this moment in time will go into history books for sure. Begin a journal about this time. Be descriptive, talk about what you’re doing, how you feel, what you’re seeing. |
| Science  (15 mins) | **Science Project**  Students choose one science project from the [Week 4 Science Project Choice Board](https://docs.google.com/presentation/d/1Gj3Ca96H_Ye8Z3h56VnKH5SSZ_3T96TZ7GOnXvovfq8/edit?usp=sharing). Due Friday. |
| 4/14 | Math  (30 mins) | **Leveled Math Assignments**  **ON (5.2)**  **Required:**   * **Digital:** In Google Classroom, complete Day 17 Converting Customary Units of Length Part 1   **OR**   * **Paper:** Text Book, My Math Pgs 807-810   **ADV (6.1)**   * **Required:** Textbook (6th Grade Volume 1) 358-359   **ACC (6.2)**   * **Required:** Textbook (6th Grade Volume 2) Pages 859-860   **Optional (all levels):**  iReady Math, Study Island, Practice Multiplication |
| Reading (30 mins) | **Structural Elements of Drama**  **Required:**   * **Digital:** In Google Classroom, using the notes from the assignment, read “The Trial of Goldilocks,” and answer the questions on the Drama Structures Activity page.   **OR**   * **Paper:** Using the notes from the assignment, read “The Trial of Goldilocks,” and answer the questions on the Drama Structures Activity page. * **Optional:** Pick a script from [this site](http://www.thebestclass.org/rtscripts.html), then act it our and record it! Share with your teacher! |
| Social Studies (15 mins) | **Sometimes, History is Sadness**  **Required: This activity will take two days (4/14-4/15)**   * **Digital:** In Google Classroom, read the article “Sometimes, History is Sadness. Then, answer the corresponding questions.   **OR**   * **Paper:** Read the article “Sometimes, History is Sadness. Then, answer the corresponding questions. On the last page, only complete the first written response. * **Optional:** Continue your journal, you could be a primary source one day! |
| Science  (15 mins) | **Science Project**  Students continue working on the science project that they chose from the [Week 4 Science Project Choice Board](https://docs.google.com/presentation/d/1Gj3Ca96H_Ye8Z3h56VnKH5SSZ_3T96TZ7GOnXvovfq8/edit?usp=sharing). Due Friday. |
| 4/15 | Math  (30 mins) | **Leveled Math Assignments**  **ON (5.2)**  **Required:**   * **Digital:** In Google Classroom, complete Day 18 Converting Customary Units of Length Part 2   **OR**   * **Paper:** Text Book, My Math Pgs 811-12   **ADV (6.1)**   * **Required:** Textbook (6th Grade Volume 1) 360-361   **ACC (6.2)**   * **Required:** Textbook (6th Grade Volume 2) Page 875   **Optional (all levels):**  iReady Math, Study Island, Practice Multiplication |
| Reading (30 mins) | **Structural Elements of Prose**  **Required:**   * **Digital:** In Google Classroom, using the notes from the assignment, use the graphic organizer to prepare a response to the two questions on the Comparing Structural Elements of Poetry and Prose page. An example of each type of literature is provided.   **OR**   * **Paper:** Using the notes from the assignment, use the graphic organizer to prepare a response to the two questions on the Comparing Structural Elements of Poetry and Prose page. An example of each type of literature is provided. * **Optional:** Pick one of your favorite short stories and try to change it to a drama or a poem. Share with your teacher! |
| Social Studies (15 mins) | **Sometimes, History is Sadness**  **Required: This activity will take two days (4/14-4/15)**   * **Digital:** In Google Classroom, read the article “Sometimes, History is Sadness. Then, answer the corresponding questions.   **OR**   * **Paper:** Read the article “Sometimes, History is Sadness. Then, answer the corresponding questions. On the last page, only complete the first written response.   **Optional:** Continue your journal, you could be a primary source one day! |
| Science  (15 mins) | **Science Project**  Students continue working on the science project that they chose from the [Week 4 Science Project Choice Board](https://docs.google.com/presentation/d/1Gj3Ca96H_Ye8Z3h56VnKH5SSZ_3T96TZ7GOnXvovfq8/edit?usp=sharing). Due Friday. |
| 4/16 | Math  (30 mins) | **Leveled Math Assignments**  **ON (5.2)**  **Required:**   * **Digital:** In Google Classroom, complete Day 19 Estimating Measure and Weight   **OR**   * **Paper:** Text Book, My Math Pgs 819-822 #5-18   **ADV (6.1)**   * **Required:** Textbook (6th Grade Volume 1) 366-367   **ACC (6.2)**   * **Required:** Textbook (6th Grade Volume 2) Page 877   **Optional (all levels):**  iReady Math, Study Island, Practice Multiplication |
| Reading (30 mins) | **Finding the Theme of A Poem**  **Required:**   * **Digital:** In Google Classroom, complete the lesson titled Finding the Theme of A Poem.   **OR**   * **Paper:** Complete the lesson titled Finding the Theme of A Poem, in the packet. * **Optional:** Pick one of your favorite short stories and try to change it to a drama or a poem. Share with your teacher! |
| Social Studies (15 mins) | **Impact of the PC and the Internet**  **Required:**   * **Digital:** In Google Classroom, read and complete the Day 19 social studies assignment. Be sure to complete the writing prompt.   **OR**   * **Paper:** Complete pages 143-145 titled The Impact of the PC and the Internet. Be sure to complete the writing prompt on a separate piece of paper. * **Optional:** Continue working in your journal |
| Science  (15 mins) | **Science Project**  Students continue working on the science project that they chose from the [Week 4 Science Project Choice Board](https://docs.google.com/presentation/d/1Gj3Ca96H_Ye8Z3h56VnKH5SSZ_3T96TZ7GOnXvovfq8/edit?usp=sharing). Due Friday. |
| 4/17 | Math  (30 mins) | **Leveled Math Assignments**  **ON (5.2)**  **Required:**   * **Digital:** In Google Classroom, complete Day 20 Convert Customary Unit of Weight   **OR**   * **Paper:** Text Book, My Math Pgs 825-828   **ADV (6.1)**   * **Required:** Textbook (6th Grade Volume 1) 368-369   **ACC (6.2)**   * **Required:** [Study Island – Comparing Rational Quantities](https://drive.google.com/a/fultonschools.org/file/d/1Eu4nUFYCJXdSu1LHJaFwSIpx0YETTrSd/view?usp=sharing) (linked with answer key)   **Optional (all levels):**  iReady Math, Study Island, Practice Multiplication |
| Reading (30 mins) | **Finding the Theme of A Poem**  **Required:**   * **Digital:** In Google Classroom, select one of the three poems provided (“Invictus,” “Firework,” or “Sick”) and complete the graphic organizer beneath the poem.   **OR**   * **Paper:** Select one of the three poems provided (“Invictus,” “Firework,” or “Sick”) and complete the graphic organizer beneath the poem. * **Optional:** Analyze the remaining poems from the pack. |
| Social Studies (15 mins) | **Impact of the PC and the Internet**  **Required:**   * **Digital:** In Google Classroom, read and complete the Day 20 social studies assignment. Be sure to complete the writing prompt.   **OR**   * **Paper:** Complete pages 146-147 from the chapter titled The Impact of the PC and the Internet. Be sure to complete the writing prompt on a separate piece of paper. * **Optional:** Continue working in your journal |
| Science  (15 mins) | **Science Project**  Students continue working on the science project that they chose from the [Week 4 Science Project Choice Board](https://docs.google.com/presentation/d/1Gj3Ca96H_Ye8Z3h56VnKH5SSZ_3T96TZ7GOnXvovfq8/edit?usp=sharing). Due Today. |