

Digital Learning Day: Complete *EITHER* the digital or non-digital assignment for **each subject**.
Work expectation: **90 minutes TOTAL**, each day. Optional/extra assignments are at the bottom of the lesson plans.

DAY 1

Reading: ELAGSE3RL5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

1. [Study Island](#): Complete Assignment Called: **3/23 Day1 Week3 Structures of Text**

Math: MGSE3.OA.8 Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

1. [Study Island](#): **Week 3 Day 1 Reviewing Two-Step Word Problems**

Writing: ELAGSE3W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Assignment: Narrative Writing

Prompt: Favorite School Memory

Write a story about your favorite school memory. Who was there? Where was it? How did it happen? How does it end? Focus on one single event. For example, if you played the violin in school you could tell a story about playing violin in a concert. Or if you played on a soccer team, you could tell the story of your tryout.

Remember to include:

- A beginning, middle, and end
- Details and characters from the story,
- Dialogue

Afterwards, use your narrative checklist to revise your writing. This will be submitted via Google Classroom.

DAY 2

Reading: ELAGSE3RL9: Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

1. [Study Island](#) Lesson: **Compare and Contrast**

Math: MGSE3.NBT.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

1. [Study Island](#) Lesson: **Addition and Subtraction**

Writing: ELAGSE3W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Assignment:

Read the passage [Pilgrims and Puritans](#) and review [Colonial Life Graphic Organizer](#). Write an informational piece telling about colonial life. Talk about what their life was like. You can use the colonial graphic organizer

to help set up your paper with the three topics being education, economy, and religion. Review your piece using [Informational Checklist](#) and [Informational Rubric](#). You may also use [Informational Template](#) to help set up your paper.

DAY 3

Reading: ELAGSE3RI2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

1. iReady teacher assigned Lesson: **Find Main Ideas and Details**
2. Non-Digital Option: [Main Idea - The Wright Brothers](#): Read the paragraph. Then, using the 6 options (Letters A-F) given, complete the graphic organizer by choosing the best main idea (1) and supporting details (3). Some answer choices will not be used (2).

Math: MGSE3.MD.3 Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step “how many more” and “how many less” problems using information presented in scaled bar graphs. For example, draw a bar graph in which each square in the bar graph might represent 5 pets.

1. iReady Teacher Assigned Lesson: **Draw Scaled Picture Graphs**
2. iReady Teacher Assigned Lesson: **Draw Scaled Bar Graphs**
3. iReady Teacher Assigned Lesson: **Practice: Draw Scaled Graphs**
4. Non-Digital Option: [Scaled Picture and Bar Graphs](#): Complete p. 2-5

Writing: ELAGSE3W1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

Assignment:

Prompt: In your opinion, who is the most popular athlete OR actor/actress OR singer/musical group? Brainstorm who you are going to pick (athlete OR actor/actress OR singer/musical group, pick ONE). Once you've made your choice, think of 3 reasons WHY he/she is the most popular. These reasons will each become a body paragraph.

Write your Opinion piece. You will need a lead, 3 body paragraphs and an ending. Use [Opinion Checklist](#) and [Opinion Rubric](#) to check over your work.

**Note: Day 4 and 5 is the same READING assignment. The students only need to complete it ONE time.*

DAY 4

Reading: ELAGSE3RI3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

1. Illuminate via ClassLink: **Standards RI3 and RI8**
2. Non-Digital Option: Illuminate: [Week 3 Days 4 and 5 Illuminate Reading Assignment](#)

Math: MGSE3.OA.9 Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations. For example, observe that 4 times a number is always even, and explain why 4 times a number can be decomposed into two equal addends.

1. Study Island Lesson: **Patterns in Addition and Multiplication Review**

Writing: ELAGSE3W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Assignment:

Think about something we have learned in science this year. Write an informational piece describing the most important things about it. Use facts and details to teach your main topic and three subtopics well. Be sure to use your informational checklist to revise your paper.

Topics might include: Georgia habitats, rocks, minerals, soil, fossils, pollution, etc.

You may type your paper in Google Classroom by creating a Google Doc.

DAY 5

Reading: ELAGSE3RI8: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

1. Illuminate via ClassLink: **Standards RI3 and RI8**
2. Non-Digital Option: Illuminate: [Week 3 Days 4 and 5 Illuminate Reading Assignment](#)

Math: MGSE3.OA.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

1. Illuminate: Complete Assignment Called- **Week 3 Day 5 OA.7**
2. Non-Digital Option: Illuminate: [Week 3 Day 5 Math](#)

Writing: ELAGSE3W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Assignment: Narrative Writing

Prompt: Favorite Vacation

Write a story about your favorite vacation. Who was there? Where was it? How did it begin? How does it end? Focus on one single event during your vacation. For example, if you went to the beach, write about one day that you spent at the beach. Or if you went to a theme park, write about one of the rides you rode (from standing in line to getting off the ride).

Your teacher will tell you if you can complete this on Google Classroom, Kidblog, or Study Island).

Remember to include:

- A beginning, middle, and end
- Details and characters from the story,
- Dialogue

Afterwards, use your narrative checklist to revise your writing. You may type your paper in Google Classroom and review. Then write a narrative piece describing. Use the [Narrative Checklist](#) to check your writing.

Optional Assignments:

- [iReady \(Reading and/or Math\)](#): Complete 15 minutes of iReady lessons, then answer the following:
 - *What did you learn on iReady today?*
 - *Give an example.*
- Independent Reading: **Read one of your Media Center books for 20 minutes.**
- [Reflex Math](#): Complete 15 minutes of Reflex Math
- Khan Academy Video: [Patterns in Multiplication Tables Practice](#)
- Khan Academy Video: [Patterns in Numbers](#)
- Review pages: [Patterns in Addition and Multiplication pages](#)
- iReady Lesson
 - Teacher Assigned Lesson:
 - **Understand Patterns** (Math)
 - **Practice: Multiply and Divide Within 100**
 - Teacher Assigned Lesson: **Understand How Connections are Made** (Reading)