Week 3 (3/30-4/3)

|  |  |  |
| --- | --- | --- |
| **Math Essential Question:** How can we find the volume of composite rectangular prisms?  **Science Essential Question:** What did we learn in science this year?  **Reading Essential Question:** How do chapters, scenes, and stanzas fit together to provide structure for stories, dramas, and poems?  **Social Studies Essential Question:** Who are the key people and events of the Civil Rights movement? | | |
| Day 11 | Math  (30 mins) | **Introduction to Volume of Composite Figures**  Required   * MyMath Textbook (967-972): Volume of Composite Figures   Optional   * Video Lesson: [Flip Barnwell 5.2 Unit 6](http://flipbarnwell.weebly.com/unit-63.html) Video 12   Practice Problems: [Flip Barnwell 5.2 Unit 6](http://flipbarnwell.weebly.com/unit-63.html) Practice Problems 13 |
| Reading (30 mins) | **Introduction to Comparing Structures of Text**   * Study Island Structures of Text ELAGSE5RL5 Read lesson and complete assigned/printed questions on Study Island. Be sure to put your name on any paperwork. |
| Social Studies (15 mins) | **Assassinations Rock America**  Required   * Complete Clickbook 21 on Gallopade through class link, or complete the workbook pages 130-131. |
| Science  (15 mins) | **Magnets**  Required   * Read and Answer Questions: [*The Force be with You!*](https://mrcheshersclass.weebly.com/uploads/1/0/6/5/106501/magnets_comprehension_packet.pdf) (answer key provided)   + You only need to answer the first five questions (matching and essay are optional)   Optional  *You will create a 5th Grade Science Review Game on Days 13-15 where you will need to create two questions from each science unit. Today, record two questions (with answers) about magnets. If necessary, refer to the Study Island lesson on this concept for additional ideas* |
| Day 12 | Math  (30 mins) | **Finding Volume of Composite Figures Using Cubes**  Required   * [Creating Expressions for Volume](https://www.commoncoresheets.com/Math/Volume/Creating%20Expressions%20for%20Volume/English/1.pdf) (answer key included) * [Identifying Volume of a Box Worksheet](https://www.commoncoresheets.com/Math/Volume/Identifying%20Volume%20of%20a%20Box/English/1.pdf) (answer key included)   Optional  Online Game: [Volume Jeopardy](https://jeopardylabs.com/play/volumearea) |
| Reading (30 mins) | **Introduction to Comparing Poems, Plays, and Prose**  Required   * [Read the lesson on page 193 and print and](https://drive.google.com/open?id=1a-Ggieu4MJEAUveB8y8fhW1r4uUY9Gxy) complete the activity on pages 193-195 or number and complete the activities on lined paper. Be sure to put your name on all work. |
| Social Studies (15 mins) | **New Technologies Change America**  Required  Complete Clickbook 23 on Gallopade through class link, or complete the workbook pages 135-137. |
| Science  (15 mins) | **Electricity**  Required   * Read Article and Answer Questions: [*Do Rubber Tires Insulate Cars from Lighting?*](https://drive.google.com/a/fultonschools.org/file/d/1UkehGOm3kLR6Lkp-th9ez7AWWiyvJ5E4/view?usp=sharing) (answer key provided)   Optional   * [Virtual Lab: Circuit Building](https://phet.colorado.edu/en/simulation/circuit-construction-kit-dc-virtual-lab)   *You will create a 5th Grade Science Review Game on Days 13-15 where you will need to create two questions from each science unit. Today, record two questions (with answers) about electricity. If necessary, refer to the Study Island lesson on this concept for additional ideas.* |
| Day 13 | Math  (30 mins) | **Finding Volume of Composite Figures Using Cubes & Formulas**  Required   * [Determining Volume of Joined Rectangular Prisms Worksheet](https://www.commoncoresheets.com/Math/Volume/Determining%20Volume%20of%20Joined%20Rectangular%20Prisms/English/1.pdf) (answer key included) * [Finding Total Volume Worksheet](https://www.commoncoresheets.com/Math/Volume/Finding%20Total%20Volume/English/1.pdf) (answer key included)   Optional  Online Game:  [Volume Jeopardy](https://jeopardylabs.com/play/volumearea) |
| Reading (30 mins) | **Space Race Response to Reading**  Required   * [Read and analyze the article and timeline from *Race to Space*](https://drive.google.com/open?id=15WWE9x1OY51ZFYfv7IbjJd0TwZ02KG56) and answer the attached question in RACEE format. This can be typed or hand written. Please, be sure to put your name on any paperwork. |
| Social Studies (15 mins) | Social Studies and Reading are combined today, the above lesson should take 45 minutes. |
| Science  (15 mins) | **Create Science Review Game (3 Days)**  Required   * Create a board game, card game, or online game (using Google Slides, Kahoot, or other) that reviews 5th grade science. Your game should include the following:   + Directions on how to play   + At least two specific questions and answers for each of the following science units:     - Microorganisms     - Cells     - Plant & Animal Classification     - Constructive & Destructive Forces     - Physical & Chemical Changes     - Magnets     - Electricity |
| Day 14 | Math  (30 mins) | **Finding Volume of Composite Figures - Word Problems & Building Activity**  Required   * [Finding Volume Word Problems Worksheet](https://www.commoncoresheets.com/Math/Volume/Finding%20Volume%20(word)/English/1.pdf) (answer key included) * MyMath Textbook (961-966): Build Composite Figures   Optional  Online Game:  [Volume Jeopardy](https://jeopardylabs.com/play/volumearea) |
| Reading (30 mins) | **Analyzing Structures of Poems, Plays, and Prose**  Required   * [Read *The Sound of Money* and print and complete the activity on page 198](https://drive.google.com/open?id=1M7w4qAm_bYc5n9VecpM4WrnujP06VmL0) or number and complete the activities on lined paper. Be sure to put your name on all work. |
| Social Studies (15 mins) | **The Collapse of the Soviet Union**  Required   * Complete Clickbook 24 on Gallopade through class link, or complete the workbook pages 138-139. |
| Science  (15 mins) | **Create Science Review Game (3 Days)**  Required   * Create a board game, card game, or online game (using Google Slides, Kahoot, or other) that reviews 5th grade science. Your game should include the following:   + Directions on how to play   + At least two specific questions and answers for each of the following science units:     - Microorganisms     - Cells     - Plant & Animal Classification     - Constructive & Destructive Forces     - Physical & Chemical Changes     - Magnets     - Electricity |
| Day 15 | Math  (30 mins) | **Volume of Composite Figures Review**  Required   * Study Island: Composite Figures (assigned by teacher)   Optional   * Online Game: MyMath Textbook (979-982): Geometry Review |
| Reading (30 mins) | **Analyzing Structures of Poems, Plays, and Prose**  Required   * [Read *The Talker* on page 199-200](https://drive.google.com/open?id=1DNBcYx_rXFslDlkHPvxGDyCotp2B4zW3) print and complete the activities on pages 201-202 or number and complete the activities on lined paper. Be sure to put your name on all work. |
| Social Studies (15 mins) | **Government and Civics**  Required   * Study Island Government/Civic Understanding * Read lesson and complete assigned/printed questions on Study Island. Be sure to put your name on any paperwork. |
| Science  (15 mins) | **Create Science Review Game (3 Days)**  Required   * Create a board game, card game, or online game (using Google Slides, Kahoot, or other) that reviews 5th grade science. Your game should include the following:   + Directions on how to play   + At least two specific questions and answers for each of the following science units:     - Microorganisms     - Cells     - Plant & Animal Classification     - Constructive & Destructive Forces     - Physical & Chemical Changes     - Magnets     - Electricity |