Week 2 (3/23-27)

|  |  |  |
| --- | --- | --- |
| **Math Essential Question:**How can we find the volume of rectangular prisms?  **Science Essential Question:** *What did we learn in science this year?*  **Reading Essential Question:** *What are the elements of plays and dramas?*  **Social Studies Essential Question:** *How do chapters, scenes, and stanzas fit together to provide structure for stories, dramas, and poems?* | | |
| Day 6 | Math  (30 mins) | **Introduction to Volume of Rectangular Prisms**  Required   * MyMath Textbook (949-954): Using Models to Find Volume (Go in through [Classlink](https://launchpad.classlink.com/home) and access your math book through McGraw Hill)   Optional  Video Lesson: [Flip Barnwell 5.2 Unit 6](http://flipbarnwell.weebly.com/unit-63.html) Video 10 |
| Reading (30 mins) | **Introduction to Elements of Plays**  Required (All assignments are posted in Google Classroom)   * **Digital:** Complete Day 6 Assignment or print Day 6 Assignment in Google Classroom. Be sure to submit to Google Classroom when you’ve completed the assignment in the slides for the day.   **OR**   * **Paper Pick-up:** Read the lesson, print and complete the activity on pages 186-187 or number and complete the activities on lined paper. Be sure to put your name on all work.   Optional (For the week)   * I-Ready reading or a personal book. * Check out Flip Barnwell and listen to Frindle * Google Classroom Assignment for *Phantom Tollbooth* to stay connected with the book*.* |
| Social Studies (15 mins) | **Voting Rights are Civil Rights**  Required   * **Digital:** Complete Clickbook 22 on Gallopade through [Classlink](https://launchpad.classlink.com/fcs)   **OR**   * **Paper Pickup:** Complete the workbook pages 132-134. |
| Science  (15 mins) | **Microorganisms**  Required   * Study Island: Microorganisms (assigned by teacher)   Optional  *You will create a 5th Grade Science Review Game on Days 13-15 where you will need to create two questions from each science unit. Today, record two questions (with answers) about microorganisms. If necessary, refer to the Study Island lesson on this concept for additional ideas.* |
| Day 7 | Math  (30 mins) | **Finding Volume of Rectangular Prisms Using Unit Cubes**  Required   * [Finding Volume with Unit Cubes Worksheet](https://www.commoncoresheets.com/Math/Volume/Finding%20Volume%20with%20Unit%20Cubes/English/1.pdf) (answer key included) * Study Island: Volume – Unit Cubes (assigned by teacher)   Optional  Online Game: [Volume Shape Game](https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/VolumeShapesShoot.htm) |
| Reading (30 mins) | **Elements of Plays**  Required (All assignments are posted in Google Classroom)   * **Digital:** Complete Day 7 Assignment or print Day 7 Assignment in Google Classroom. Be sure to submit to Google Classroom when you’ve completed the assignment in the slides for the day.   **OR**   * **Paper Pickup:** Read *The Lightning Tantrum* and print and complete the activity on page 189 or number and complete the activities on lined paper. Be sure to put your name on all work. |
| Social Studies (15 mins) | **Civilian Rights RACE Responses**  Required   * **Digital:** [Review the information on the Bill of Rights and the 13th, 14th, and 15th Amendments](https://docs.google.com/document/d/1weWND81X1Qa5LFl-WfMYem4WnLVhMFBRhz-ksOEEpS4/edit?usp=sharing)[. Complete questions 1-4 in a RACEEd response.](https://docs.google.com/document/d/11PA6IqIa_6U7PWOniXKil-brVJM6xeleArR64zPdbHE/edit?usp=sharing) This can be completed in Google Classroom, or on lined paper. If you’re completing on paper, please submit in the provided space with a picture, on Google Classroom.   **OR**   * **Paper Pickup:** Review the information on the Bill of Rights, 13th, 14th, and 15th Amendments. Complete the questions 1-4. Please, be sure to include your name on your paper. This activity will take two days’ worth of work. |
| Science  (15 mins) | **Cells**  Required   * Read and Answer Questions: [Cells and Their Functions](https://drive.google.com/file/d/13y77Qg6_nMuEP34HzBT6ZHhXHU6ouBjb/view?usp=sharing) (answer key included)     Optional   * Review cell structures by watching the following video: [Cells Rap](https://www.youtube.com/watch?v=-zafJKbMPA8)   *You will create a 5th Grade Science Review Game on Days 13-15 where you will need to create two questions from each science unit. Today, record two questions (with answers) about cells. If necessary, refer to the Study Island lesson on this concept for additional ideas.* |
| Day 8 | Math  (30 mins) | **Finding Volume of Rectangular Prisms Using Formulas**  Required   * MyMath Textbook (955-960): Volume of Prisms   Optional  Video Lesson [Flip Barnwell 5.2 Unit 6](http://flipbarnwell.weebly.com/unit-63.html) Video 11 |
| Reading (30 mins) | **Elements of Plays**  Required (All assignments are posted in Google Classroom)   * **Digital:** Complete Day 8 Assignment or print Day 8 Assignment in Google Classroom. Be sure to submit to Google Classroom when you’ve completed the assignment in the slides for the day.   **OR**   * **Paper Pickup:** Read *The Endless Tale*and print and complete the activities on page 192 or number and complete the activities on lined paper. Be sure to put your name on all work. |
| Social Studies (15 mins) | **Civilian Rights RACE Responses**  Required   * Review the information on the Bill of Rights and the 13th, 14th, and 15th Amendments. Complete questions 1-4 in a complete sentence, RACEEd responses are not required. This can be completed in Google Classroom, or on lined paper. Please, be sure to include your name on your paper. This activity will take two days’ worth of work. Linked in previous day. |
| Science  (15 mins) | **Plant & Animal Classification**  Required   * Read the following article: [*Animal Classes*](https://www.kidzone.ws/animals/animal_classes.htm)   + Then answer the following RACEE Question: What is the difference between the five different classes of vertebrates?   Optional  *You will create a 5th Grade Science Review Game on Days 13-15 where you will need to create two questions from each science unit. Today, record two questions (with answers) about plant & animal classification. If necessary, refer to the Study Island lesson on this concept for additional ideas.* |
| Day 9 | Math  (30 mins) | **Finding Volume of Rectangular Prisms Using Unit Formulas**  Required   * [Finding Volume of Rectangular Prisms Worksheet](https://www.commoncoresheets.com/Math/Volume/Finding%20Volume%20of%20Rectangular%20Prisms/English/1.pdf) (answer key included) * [Finding Volume Worksheet](https://www.commoncoresheets.com/Math/Volume/Finding%20Volume%20Transparent/English/1.pdf) (answer key included)   Optional  Challenge Activity: [Volume of Prisms Bra](https://www.brainpop.com/math/geometryandmeasurement/volumeofprisms/) |
| Reading (30 mins) | **Elements of Poetry**  Required (All assignments are posted in Google Classroom)   * **Digital:** Complete Day 9 Assignment or print Day 9 Assignment in Google Classroom. Be sure to submit to Google Classroom when you’ve completed the assignment in the slides for the day.   **OR**   * Read the lesson and print and complete the activities on pages 178-179 or number and complete the activities on lined paper. Be sure to put your name on all work. |
| Social Studies (15 mins) | **The Civil Rights Movement**  Required   * **Digital:** Complete Clickbook 20 on Gallopade through [Classlink](https://launchpad.classlink.com/home) (**Should take two days stop after completing Lesson 1 in the Clickbook)**   **OR**   * **Paper Pickup:** Complete the workbook pages 123-126. |
| Science  (15 mins) | **Constructive & Destructive Forces**  Required   * Read and Answer Questions: [*Just Add Water: Instant Erosion*](https://drive.google.com/file/d/1NpE5OF98k5ms2sk3en8k9Pmm-mEiwDsK/view?usp=sharing) (answer key provided)   Optional   * [Constructive and Destructive Forces](https://www.youtube.com/watch?v=FN6QX43QB4g)   *You will create a 5th Grade Science Review Game on Days 13-15 where you will need to create two questions from each science unit. Today, record two questions (with answers) about constructive & destructive forces. If necessary, refer to the Study Island lesson on this concept for additional ideas.* |
| Day 10 | Math  (30 mins) | **Volume of Rectangular Prisms Review**  Required   * Study Island: Volume (assigned by teacher)   Optional  Online Game: [Volume of Cubes and Rectangular Prisms Game](https://www.mathgames.com/skill/5.120-volume-of-cubes-and-rectangular-prisms) |
| Reading (30 mins) | **Introduction to Developments from 1975-2001**  Required(All assignments are posted in Google Classroom)   * **Digital:** Complete Day 6 Assignment or print Day 6 Assignment in Google Classroom. Be sure to submit to Google Classroom when you’ve completed the assignment in the slides for the day.   **OR**   * **Paper Pickup:** Read the information, as an active reader annotating and note taking to identify main ideas and supporting details (use the text features to help you locate main ideas). * Complete the activity on pages 52-54 or number and complete the activities on lined paper. Be sure to put your name on all work. |
| Social Studies (15 mins) | **The Civil Rights Movement**  Required   * **Digital:** Complete Clickbook 20 on Gallopade **(Should take two days stop after completing Lesson 2 in the Clickbook)** through Classlink.   **OR**   * **Paper Pickup:** Complete the workbook pages 127-129. |
| Science  (15 mins) | **Physical & Chemical Changes**  Required   * Read the following article: [*Examples of Physical Changes and Chemical Changes*](https://www.thoughtco.com/physical-and-chemical-changes-examples-608338?print)   + Then answer RACEE Question: How can you tell if a reaction is a chemical or physical change?   Optional   * [Chemical and Physical Changes](https://www.youtube.com/watch?v=37pir0ej_SE) Video   *You will create a 5th Grade Science Review Game on Days 13-15 where you will need to create two questions from each science unit. Today, record two questions (with answers) about physical & chemical changes. If necessary, refer to the Study Island lesson on this concept for additional ideas.* |