**Pre-K Week 4 Lessons**
*Please pick one subject per day. Watch the lesson (extra resources are optional) and complete the activity.*
*Then pick one activity from the weekly choice board for review of previously taught material.*

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| **Writing:**  |
| **Standards: CLL9.4a, CLL9.4b****Lesson:** **Teacher will explain story elements and that a good story has these elements to have the story make sense.** **Link to Lesson:** [**https://youtu.be/Toq4CC4IGdw**](https://youtu.be/Toq4CC4IGdw)**Extra resources:** | **Materials needed:****Paper****Crayons/Markers/Pencil****Activity:****Students will be given a choice of two (2) characters they are to pick one (1) character and draw a story using that character and one (1) of the other story elements (setting, the problem/conflict, other characters).** |
| **Phonics:**  |
| **Standards: *CLL6.4a, CLL6.4f*****Lesson: What is a vowel?** **Link to Lesson:** [**http://youtu.be/eCIXuV3SHdo?hd=1**](http://youtu.be/eCIXuV3SHdo?hd=1)**Extra resources:** **Song with Vowel Sounds:**<https://www.youtube.com/watch?v=4TjcT7Gto3U> | **Materials:** **Device to watch YouTube** **Paper****Pencil/crayon/marker****Activity:****What is a vowel?****Vowels are superhero letters. There needs to be at least one vowel in every word. There 5 vowels. The vowels are a, e, i, o and u.** **Watch the YouTube video to remember all of the vowel sounds.** **Now lets sing the alphabet. Every time you hear a vowel, I want you to jump.** **Now, write these 5 words on a piece of paper. I want you to underline the vowels in a different color****Pie****Pizza****Hamburger****Chicken****Salad****Challenge:****Pick the vowel that goes with these words****C\_p****D\_g****P\_t****W\_g****P\_p** |
| **Math:** |
| **Standards: *CD-MA2.4c*****Lesson:** **Students will practice combining, separating, and naming quantities.** **Link to Lesson:** [**http://somup.com/cYewbj1TUF**](http://somup.com/cYewbj1TUF)**Extra resources:****Addition Song:** [**https://www.youtube.com/watch?v=UqQ1VkBvuRs&list=RDUqQ1VkBvuRs&start\_radio=1**](https://www.youtube.com/watch?v=UqQ1VkBvuRs&list=RDUqQ1VkBvuRs&start_radio=1)**Subtraction Song:** [**https://www.youtube.com/watch?v=pwQKugrFmJQ**](https://www.youtube.com/watch?v=pwQKugrFmJQ) | **Materials:****Device to watch YouTube video****Two bowls****10 Berries/Chocolate chips/gummies (pick one of any small object. These are just a few suggestions)****Paper****Pencil/marker/crayons****Activity:****Addition is finding the total of numbers when you put them together.** **Subtraction is taking a number away for another.** **We can find numbers when we count objects. I have a bowl of berries. Count with me to see how many berries I have. (10)****Let’s start off practicing subtraction. I will start.** **Ten berries in my bowl. Ten berries in my bowl. If I take away 5, how many berries in the bowl? (Tune of Farmer in the Dell).****Take away 4****Take away 7****Now let try addition. Start with 5 berries in your bowl.****Add 4****Add 3****Add 5****Now you try. Make your own song!** **Challenge:** **Create a number sentence. Use the following format:** **\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_****\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_** |
| **Reading:** |
| **Standards: CLL2.4b, *CLL3.4b, CLL5.4d*****Lesson: Listen to story. Answer questions based on story.** **Link to Lesson:** [**https://m.youtube.com/watch?v=Y0t27dshitY&feature=youtu.be**](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fm.youtube.com%2Fwatch%3Fv%3DY0t27dshitY%26feature%3Dyoutu.be&data=02%7C01%7Charrisdy%40fultonschools.org%7C6fa5d25c670642c1110308d7d0f07df4%7C0cdcb19881694b70ba9fda7e3ba700c2%7C1%7C0%7C637207603625044832&sdata=A59U8x4dnIxrZVnNBbUk0NKXZynoakXWl%2BeEpjKoz4E%3D&reserved=0)**Extra resources: Here is another story for your enjoyment!** [**https://youtu.be/C3dc01OPip0**](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyoutu.be%2FC3dc01OPip0&data=02%7C01%7Charrisdy%40fultonschools.org%7C5f47c953beab4a9cf57308d7d4cb0dd5%7C0cdcb19881694b70ba9fda7e3ba700c2%7C1%7C0%7C637211840877032769&sdata=m4xXw8AmcAp7NbB1KjJ%2BeWOnoP6wwsen3fwNsnoe30o%3D&reserved=0) | **Materials:** **Device for YouTube****Parent or older sibling to ask questions****Activity:****First listen to the story. Then answer following questions.** 1. **How did Fergus look when he saw the cat? How could you tell?**
2. **What kind of voice did Ms. Grimsley use when the words were written with all capital letters? Why?**
3. **Does Fergus like belly rubs? Motorcycles? Why?**
4. **Would you give your dog whip cream? Why?**

**Challenge:** **Draw a picture of what you would do with Fergus**  |
| **Science/Social Studies** |
| **Standards: CDSC4.4b****Lesson:** **Teacher will explain push and pull forces, describing what each force does.** **Link to Lesson:** [**https://youtu.be/HZat\_eAZC24**](https://youtu.be/HZat_eAZC24)**Extra resources:**  | **Activity:****Go outside and kick a ball back and forth with a partner. Once inside answer the following with mom/dad: What happened when you kicked the ball? Why did the direction of the ball change? If you kicked the ball hard what happened? Soft?** **Materials:****Ball****Partner** |