**Pre-K Week 4 Lessons**  
*Please pick one subject per day. Watch the lesson (extra resources are optional) and complete the activity.*   
*Then pick one activity from the weekly choice board for review of previously taught material.*

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| **Writing:** | |
| **Standards: CLL9.4a, CLL9.4b**  **Lesson:**  **Teacher will explain story elements and that a good story has these elements to have the story make sense.**  **Link to Lesson:** [**https://youtu.be/Toq4CC4IGdw**](https://youtu.be/Toq4CC4IGdw)  **Extra resources:** | **Materials needed:**  **Paper**  **Crayons/Markers/Pencil**  **Activity:**  **Students will be given a choice of two (2) characters they are to pick one (1) character and draw a story using that character and one (1) of the other story elements (setting, the problem/conflict, other characters).** |
| **Phonics:** | |
| **Standards: *CLL6.4a, CLL6.4f***  **Lesson: What is a vowel?**  **Link to Lesson:** [**http://youtu.be/eCIXuV3SHdo?hd=1**](http://youtu.be/eCIXuV3SHdo?hd=1)  **Extra resources:**  **Song with Vowel Sounds:**  <https://www.youtube.com/watch?v=4TjcT7Gto3U> | **Materials:**  **Device to watch YouTube**  **Paper**  **Pencil/crayon/marker**  **Activity:**  **What is a vowel?**  **Vowels are superhero letters. There needs to be at least one vowel in every word. There 5 vowels. The vowels are a, e, i, o and u.**  **Watch the YouTube video to remember all of the vowel sounds.**  **Now lets sing the alphabet. Every time you hear a vowel, I want you to jump.**  **Now, write these 5 words on a piece of paper. I want you to underline the vowels in a different color**  **Pie**  **Pizza**  **Hamburger**  **Chicken**  **Salad**  **Challenge:**  **Pick the vowel that goes with these words**  **C\_p**  **D\_g**  **P\_t**  **W\_g**  **P\_p** |
| **Math:** | |
| **Standards: *CD-MA2.4c***  **Lesson:**  **Students will practice combining, separating, and naming quantities.**  **Link to Lesson:** [**http://somup.com/cYewbj1TUF**](http://somup.com/cYewbj1TUF)  **Extra resources:**  **Addition Song:** [**https://www.youtube.com/watch?v=UqQ1VkBvuRs&list=RDUqQ1VkBvuRs&start\_radio=1**](https://www.youtube.com/watch?v=UqQ1VkBvuRs&list=RDUqQ1VkBvuRs&start_radio=1)  **Subtraction Song:**  [**https://www.youtube.com/watch?v=pwQKugrFmJQ**](https://www.youtube.com/watch?v=pwQKugrFmJQ) | **Materials:**  **Device to watch YouTube video**  **Two bowls**  **10 Berries/Chocolate chips/gummies (pick one of any small object. These are just a few suggestions)**  **Paper**  **Pencil/marker/crayons**  **Activity:**  **Addition is finding the total of numbers when you put them together.**  **Subtraction is taking a number away for another.**  **We can find numbers when we count objects. I have a bowl of berries. Count with me to see how many berries I have. (10)**  **Let’s start off practicing subtraction. I will start.**  **Ten berries in my bowl. Ten berries in my bowl. If I take away 5, how many berries in the bowl? (Tune of Farmer in the Dell).**  **Take away 4**  **Take away 7**  **Now let try addition. Start with 5 berries in your bowl.**  **Add 4**  **Add 3**  **Add 5**  **Now you try. Make your own song!**  **Challenge:**  **Create a number sentence. Use the following format:**  **\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_**  **\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_** |
| **Reading:** | |
| **Standards: CLL2.4b, *CLL3.4b, CLL5.4d***  **Lesson: Listen to story. Answer questions based on story.**  **Link to Lesson:** [**https://m.youtube.com/watch?v=Y0t27dshitY&feature=youtu.be**](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fm.youtube.com%2Fwatch%3Fv%3DY0t27dshitY%26feature%3Dyoutu.be&data=02%7C01%7Charrisdy%40fultonschools.org%7C6fa5d25c670642c1110308d7d0f07df4%7C0cdcb19881694b70ba9fda7e3ba700c2%7C1%7C0%7C637207603625044832&sdata=A59U8x4dnIxrZVnNBbUk0NKXZynoakXWl%2BeEpjKoz4E%3D&reserved=0)  **Extra resources: Here is another story for your enjoyment!**  [**https://youtu.be/C3dc01OPip0**](https://nam03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyoutu.be%2FC3dc01OPip0&data=02%7C01%7Charrisdy%40fultonschools.org%7C5f47c953beab4a9cf57308d7d4cb0dd5%7C0cdcb19881694b70ba9fda7e3ba700c2%7C1%7C0%7C637211840877032769&sdata=m4xXw8AmcAp7NbB1KjJ%2BeWOnoP6wwsen3fwNsnoe30o%3D&reserved=0) | **Materials:**  **Device for YouTube**  **Parent or older sibling to ask questions**  **Activity:**  **First listen to the story. Then answer following questions.**   1. **How did Fergus look when he saw the cat? How could you tell?** 2. **What kind of voice did Ms. Grimsley use when the words were written with all capital letters? Why?** 3. **Does Fergus like belly rubs? Motorcycles? Why?** 4. **Would you give your dog whip cream? Why?**   **Challenge:**  **Draw a picture of what you would do with Fergus** |
| **Science/Social Studies** | |
| **Standards: CDSC4.4b**  **Lesson:**  **Teacher will explain push and pull forces, describing what each force does.**  **Link to Lesson:** [**https://youtu.be/HZat\_eAZC24**](https://youtu.be/HZat_eAZC24)  **Extra resources:** | **Activity:**  **Go outside and kick a ball back and forth with a partner. Once inside answer the following with mom/dad: What happened when you kicked the ball? Why did the direction of the ball change? If you kicked the ball hard what happened? Soft?**  **Materials:**  **Ball**  **Partner** |