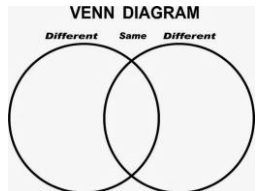


TAG - Week of March 30, 2020

Kindergarten, 1st and 2nd grades

- Check the Barnwell Digital Learning website for your K-2 Choice board
<http://barnwelldigital.weebly.com/> You should complete 1-2 activities each week.
- Check Seesaw for extra activities

Barnwell Digital Learning TAG K-2

<p>Research a topic of interest from your current TAG unit.</p> <p>Make a mini book to share your information.</p> 	 <p>Write a newspaper article about something that you've learned in your TAG class this year.</p> <p>Create an illustration to go with your article.</p>	 <p>Create a new tool that will help you tidy your bedroom. Explain how your tool will work, and who will use it.</p>
<p>Make a diorama of a Spring scene.</p> <p>Include all of animals or plants that live there. You can use clay, paper or other materials you can find. Be creative!</p> 	<p>Create a game that will teach others what you have learned in TAG.</p> 	<p>Research and then Compare and Contrast two holidays. Make a VENN DIAGRAM to record your findings.</p> 
 <p>Brainstorm all the problems that your family might face if they lost power during a storm. Choose two of your problems, and give a solution for each one.</p>	<p>Create a poem or song about Spring and how it makes you feel.</p> 	<p>Write a creative story about your adventures in your backyard.</p> 

3rd, 4th and 5th Grades

- Check the Barnwell Digital Learning website for your Non-verbal Reasoning and Quantitative Reasoning Choice boards <http://barnwelldigital.weebly.com/> You should complete 1-2 activities each week. Upload your work to Teams.
- Check **Microsoft Teams**, Digital Learning channel for updates, to post questions and to find extra resources in Files.

Non-Verbal Reasoning Skills - TAG Gr.3-5

- Non-Verbal reasoning skills include understanding, remembering, and making visual sequences, interpreting the meaning of and relationships between the visual presentations or pictures.

Directions:

- Choose an activity and complete it as creatively as you can!
- You are welcome to upload your work to the **Digital Learning** channel in your Microsoft Teams TAG class, or you can write your work on paper and bring it to school when we return! We can't wait to see what you create!

As you are reading a book, take picture and word notes to help you remember what you have read.	Create a mind-map of your learning in a specific topic of Social Studies or Science this year.	Build your favorite book character using whatever building blocks you have at home, like Lego or K'nex.
Do a puzzle or create your own puzzle using a picture you have drawn.	Using a Venn diagram to record your thinking, compare and contrast two or three shapes in the world around you.	Create complicated color patterns and tessellations, or teach yourself how to Zentangle. NOTE: You can use just a pencil and paper! https://www.youtube.com/watch?v=tXaLQzyjA2U
Create a new picture by changing a picture already made.	Create a larger picture by adding to a picture already made.	Take a field trip, with an adult, to a museum, nature center, the park, or an art museum. Record your experience using pictures and words.

Quantitative Reasoning Skills - TAG Gr. 3-5

- Quantitative reasoning skills include high-level problem solving with mathematical computation, quantitative symbols and concepts.

Directions:

- Choose an activity and complete it as creatively as you can!
- You are welcome to upload your work to the **Digital Learning** channel in your Microsoft Teams TAG class, or you can write your work on paper and bring it to school when we return! We can't wait to see what you create!

<p>Compare and contrast two of the following processes: Addition Subtraction Multiplication Division Show your work in a Venn diagram.</p>	<p>Brainstorm all the ways that Math is used in everyday life. Show your brainstorm as a word web.</p>	<p>Use Math in real life and write a story to describe the experience. For example:</p> <ul style="list-style-type: none"> Baking Shopping Travel planning
<p>Research and write about a number system that is NOT based on base 10 (place value). Use pictures or diagrams to expand on your writing.</p>	<p>Use a variety of problem-solving strategies, such as: make a list, look for a pattern, guess and test, draw a diagram, work backwards.</p>	<p>Create your own Math problems worksheet for someone who is younger than you. Make sure you include challenge questions for them.</p>
<p>What might happen if...</p> <ul style="list-style-type: none"> The numbers 84 and 95 changed places on a number line? Circles had straight sides? 1st place and 2nd place changed order? 	<p>Create a chart or graph to show the work that you are currently doing in Social Studies or Science</p>	<p>Create a two-step or three-step Math word problem. Solve it, showing all of your work.</p>