**Kindergarten English Language Arts**

For the 4th week of TeleSchool, choose and complete one activity per day.

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| **Reading (Informational)**  Select an informational book to read. After your second read, answer the following questions with pictures or words on a separate piece of paper:   1. What is the main topic of the book? 2. Use pictures or words to write down two facts you learned. | **Reading (Technology)**  iReady (available on Fulton County Student Launchpad).  iReady lessons for 20-30 minutes. | **Phonics and Writing**  You have been studying different consonant digraphs (two letters that spell one sound) the last few weeks including *sh, ch, and th.* Read the poem, *The Hungry Chicken*, once. Then reread it and underline all of the words with the digraph c*h*.   1. What do you notice about these words? 2. Is there a pattern that each follows? 3. Write 3-5 of your own *ch* words using what you have learned about this consonant digraph? 4. Create your own poem or song using your c*h* words. |

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| **Reading (Oral Language & Partnership Work)**  Select a book from your home or library to read with a partner. Choose different ways to read the book together with your partner located on the anchor chart.   * Record yourself reading with a device (phone, ipad, tablet) and then listen to the recording while following along in your book. | **Complete a Seesaw activity and submit.**    Image result for seesaw | **Phonics and Writing**  We’ve been working on our short o word families. Read through the poem, *Pirate Play* *,* and highlight all the -ot words. On a separate sheet of paper, brainstorm 5 -ot words and use each one in a sentence. |
| **Independent Reading**  **(Your Choice!)**  Select a book of your choice and independently read for 20 minutes. Share your review of the book with a friend or caretaker. | **Writing**  Write a letter to your teacher telling her why we should or should not wash our hands.   * Include some reasons to support your opinion (*I think this because…*) * Be convincing! (Get your teacher to listen to you 😊) * Write as long and strong as you can | **Phonics**  Create your own Snap Word Puzzles.  Write the words listed below on a separate piece of paper. Cut out each word. Then cut each word into individual letters. Mix up the letters and put back together to re-create the word. Write sentences using 3 of the words.  Make With Saw  Say What Was  Down That Are |

**Kindergarten English Language Arts**

**Kindergarten Math**

For the 4th week of TeleSchool, choose and complete one activity per day.

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| Count out loud to 100 by 1’s, 10’s and 5’s.  Count on from a given number to 100.  24  36  59  78  (For example, put the number in your head and start counting with the number that comes after…  25, 26, 27, 28, 29….) | Log into iReady MATH for 20 minutes | Complete a seesaw activity and submit.  Image result for seesaw |
| **Visit www. starfall.com**  Play any of the math games available on the website.  Username: [henrichm@fultonschools.org](mailto:henrichm@fultonschools.org)  Password: barnwellpse | **Addition Fact Fluency within 5** | **True Addition Statements**  On a separate sheet of paper solve the problems using pictures or objects. Circle the ones that are true and cross out the ones that are false.  7 + 2 = 9 3 + 6 = 4  10 = 3 + 7 5 = 4 + 9  9 + 1 = 10 4 + 4 = 8 |
| Show different ways to represent the number 25. | Solve the following missing addend problems using an addition strategy.  4 + \_\_\_ = 10 7 = 5 + \_\_\_  3 + \_\_\_ = 6 9 = 3 + \_\_\_  \_\_\_ + 4 = 9 5 = \_\_\_ + 1 | Count out 9 objects. How many ways can you decompose the number 9? |