## Kindergarten ELA Digital Learning Day Choice Board

For the second week of Remote Learning, choose and complete one activity per day.

| Reading (Technology) <br> IReady (available on Fulton County Student Launchpad). <br> Assignment: IReady lessons for 20-30 minutes. | Writing <br> Write about something you did today. Tell who was there, what happened and how you felt. Be sure to include a beginning, middle and end. Illustrate your story. | Phonics and writing <br> Letter V. Write upper and lowercase Vv , remember to start at the top. List 5 words that have the letter v . |
| :---: | :---: | :---: |
| Reading Oral Language and <br> Partnership Work <br> Read any books of your choice. <br> Retell the story to a partner. <br> 1. Who are the characters? <br> 2. Where is the setting? <br> 3. What happened in the beginning, middle and end. | IReady (available on Fulton County Student Launchpad). Assignment: IReady lessons for 20-30 minutes. | Phonics and Writing <br> Red Word Practice <br> My, what, look, was, said. <br> 1. Find your red words in a book. <br> 2. Rainbow (use 3 different color crayons or pens) write the words. <br> 3. Write a sentence for each word. |
| Independent Reading (Your <br> Choice) <br> Select a book of your choice and independently read for 20 minutes. Share a review with a partner. | Writing <br> Write a How to Book, teaching someone how to do something. For example: 1. How to wash your hands. <br> 2. How to make a sandwich. <br> 3. How to learn a red word. | Writing <br> Look around your house or neighborhood. Make a list of living and non-living things you see. |


| Kindergarten Math Digital Learning Day Choice Board <br> For the second week of Remote Learning, choose and complete one activity per day. |  |  |
| :---: | :---: | :---: |
| iReady Math <br> Complete 20-30 minutes of iReady Math. | Ways to Make 5 <br> Chose 5 items and show all the ways to make 5 . Show your work on a piece of paper. | Ways to Make 10 <br> Chose 10 items and show all the ways to make 10 . Show your work on a piece of paper. |
| Solving Addition Problems in Different Ways (1-5) <br> Solve these problems using the strategies above. <br> 2 and $3=$ $\qquad$ <br> 4 and $1=$ $\qquad$ <br> 0 and $5=$ $\qquad$ <br> 3 and $2=$ $\qquad$ <br> 1 and $4=$ $\qquad$ <br> 5 and $0=$ $\qquad$ | Solving Addition Problems in Different Ways (1-10) <br> Solve these problems using the strategies above. <br> 7 and 3 = $\qquad$ <br> 9 and $1=$ $\qquad$ <br> 5 and $5=$ $\qquad$ <br> 8 and $2=$ $\qquad$ <br> 6 and $4=$ $\qquad$ <br> 10 and $0=$ | iReady Math <br> Complete 20-30 minutes of iReady Math. |


| Solve the Story Problem using pictures, numerals and words. | iReady Math <br> Complete 20-30 minutes of | Solve the Story Problem using pictures, numerals and words |
| :---: | :---: | :---: |
| A Day at the Beach |  | Young Farmer McDonald |
| There were 10 feet at the beach. What creatures could have been at the beach? |  | Farmer McDonald needed to put all of her animals into different barns each night. |
|  | i-Ready | Each barn could have no more than 10 feet. What animals did Farmer McDonald put in her barn to equal 10 feet? |
| Show different combinations |  | Show different combinations. |

