

Resource Guide

First Grade Morning Meeting Padlet (Updated Daily) https://padlet.com/Ms_Silverboard/morningmeetings

First Grade Padlet of Resources and Read Alouds https://padlet.com/Ms_Silverboard/w1zvk3pojszk

Reflex Access https://www.reflexmath.com/

Seesaw Access (2 options) Computer/Laptop Access <u>https://launchpad.classlink.com/fcs</u> Username: 10 digit ID Password: 8 digit birthday Seesaw>Find the class with a red number next to it>Activities

OR

iPad/Computer/Laptop Access Personal login code (e-mail your teacher for access)

iReady/Brain Pop Jr. Access

https://launchpad.classlink.com/fcs Username: 10 digit ID Password: 8 digit birthday

Greg Tang Access https://www.gregtangmath.com



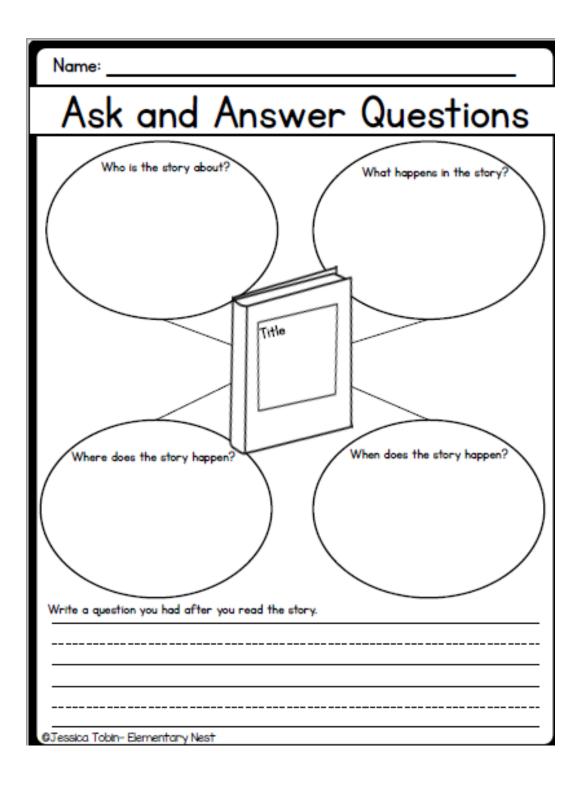
Grade 1 English Language Arts

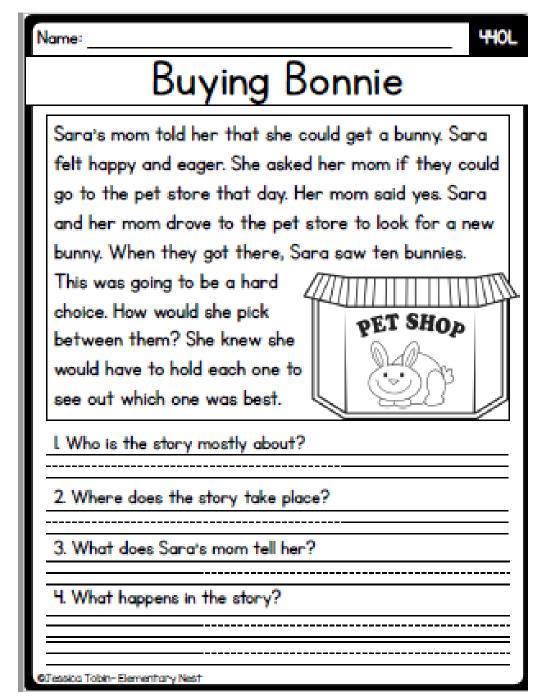
For the third week of TeleSchool, choose and complete one activity per day. In addition to these activities we suggest your child reads 20 minutes daily!

Complete the attached sheet for a fiction book. Attachment 2	Listen to the following story: https://www.youtube.com/w atch?v=lg7hkJ0VitA&feature= emb title Then research about helpful bugs: https://www.seewhatgrows.or g/kids-guide-beneficial-bugs- garden/	Go on iReady reading for 20 minutes. <u>https://launchpad.classlink.c</u> om/fcs *See reflection sheet attached* Attachment 6
Go to Seesaw Activities and pick 2 reading/phonics/language arts activities to complete	Read the sentences on the attached phonics sheet and record the 'oo' words. Attachment 1	Edit the following sentences: she went two the stor to buy kold fruit iam going outsid ande wil play whith mi friend? wil u go to the parck tooday.
Respond to the following question: What is your favorite store or restaurant? Follow the opinion writing format: Introduction, 2 reasons/examples, closing	Read the attached passage and answer the questions. Attachment 3	Watch Brain Pop Jr. Reading Non-Fiction <u>https://jr.brainpop.com/readingandwriting/readingskills/readingskills/readingskills/readingnonfiction/</u> Username: Barnwell Password: Bears Complete easy quiz and activity

Read each sentence.

- I. Look up at the moon.
- 2. I can read this book.
- 3. Pick up the spoon.
- 4. She lost a tooth.
- 5. Put on your hood.
- 6. I can go to the zoo.
- 7. He is a good cook.
- 8. Do you like the food?
- 9. My coat is on a hook.





Grade 1 Math

For the third week of TeleSchool, choose and complete one activity per day.

Complete the Greg Tang spring challenge. <u>https://gregtangmath.com/i</u> <u>mages/spring/gameboards/S</u> <u>pringChallengeGameboard1</u> <u>st.pdf</u>	Go on Reflex for twenty minutes. https://www.reflexmath.com/ See below for your teacher's login: Mrs. Robson: Robsonk Mrs. Sanford: Sanfordd Mrs. Shelton: Sheltonca Ms. Siegel: Siegeln Ms. Silverboard: Silverboard	Go on iReady math for twenty minutes https://launchpad.classlink.c om/fcs *See reflection sheet attached* Attachment 6
Go on a shape hunt around your home. Find as many circles, squares, rectangles, triangles, and rhombuses as you can find. Keep tally of each shape you find. Graph your findings Create three questions you could ask a friend about your graph. Be sure to label your graph.	Go to Seesaw Activities and pick 2 math activities to complete	Complete the 2 money worksheets Attachments 5a and 5b
Use < > or = to compare the following: 80 67 21 91 3 tens 4 ones 43 42 14 28 8 ones 2 tens	Complete the attached balancing equation worksheet Attachment 4	Fill in the totals on the tally chart below. Create a bar graph of the data. Write and answer 3 questions about the data. Favorite Vegetable Vegetable Tallies Broccoli III Kale II Carrots IIII

Name	I.OA.7
· ·	are equal. Write <i>false</i> if they are
	not equal. 소수자수소소수수수수수수수수수
I. 4+5=6+2	
2. 7+8=10+5	
3. 19+1=20-1	
Ч. Ч+Ч=9+0	
5. 2+4=7-1	
6. 9+9=15+3	
7. 4+5=10-1	
8. 20-9=13-3	
9. 17-4=15-9	
10. 7+6=10+3	
	www.funinfirst.com

Attachment 5a

Name

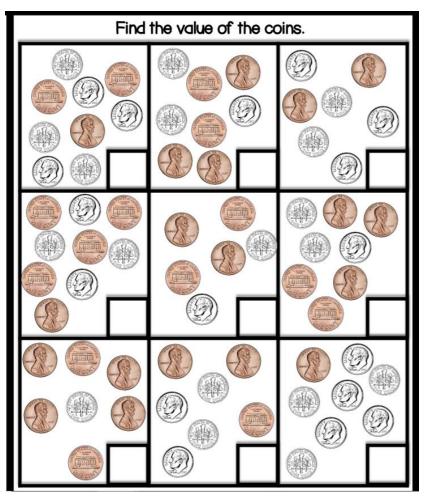
1.0A.4

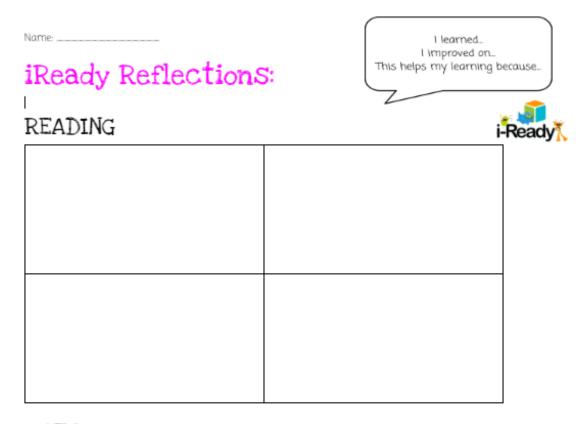


Teachers will need 20 pennies. Look at the number in the first box and count out that number with the student. Have the student turn away or close his/her eyes while you cover up the number in the second box. The student will count the remaining pennies and tell you how many are covered up. Put a checkmark in the box if the child gets the answer correct.

Start with:	Cover up:	Correct?
16	6	
20	10	
I	5	
13	8	
15	7	
19	3	
7	2	
18	6	
q	8	
www.furinfirst.com		

Attachment 5b





MATH