First Grade Morning Meeting Padlet (Updated Daily)
https://padlet.com/Ms Silverboard/morningmeetings
Reflex Access
https://www.reflexmath.com/
Seesaw Access (2 options)


Computer/Laptop Access
https://launchpad.classlink.com/fcs
Username: 10 digit ID Password: 8 digit birthday
Seesaw>Find the class with a red number next to it>Activities

OR
iPad/Computer/Laptop Access
Personal login code (e-mail your teacher for access)
iReady/Brain Pop Jr. Access
https://launchpad.classlink.com/fcs
Username: 10 digit ID Password: 8 digit birthday
Greg Tang Access
https://www.gregtangmath.com

## Grade 1 English Language Arts

For the second week of TeleSchool, choose and complete one activity per day.

| Read a story. Record the central message. <br> Bonus: Include Point of View and how you know. | Listen to the following story: https://www.youtube.com/w atch? $\mathrm{v}=\mathrm{XPB} 1 \mathrm{DSXAr50} \mathrm{\& featur}$ e=emb_title <br> Make a drawing or poster to teach others how we can help coral and other sea creatures. | Go on iReady reading for 20 minutes. <br> https://launchpad.classlink.c om/fcs <br> *See reflection sheet attached* <br> Attachment 5 |
| :---: | :---: | :---: |
| Go to Seesaw Activities and pick 2 <br> reading/phonics/language arts activities to complete | Fill in the attached phonics pattern chart or create your own. <br> Attachment 1 | Write 10 sentences. In each sentence underline the noun, circle the verb, and box the adjective. Follow COPS (capitalization, organization, punctuation, spelling). |
| Respond to the following question: <br> What is your favorite subject in school? <br> Follow the opinion writing format: Introduction, 2 reasons/examples, closing | Read the attached passage and answer the questions. <br> Attachment 2 | Compare and Contrast https://jr.brainpop.com/readi ngandwriting/comprehension /compareandcontrast/activit yl <br> Username: Barnwell <br> Password: Bears <br> Complete easy quiz and activity |

Attachment 1

## Phonics Patterns

| Pattern | Examples |
| :--- | :--- |
| ild |  |
| old |  |
| oo |  |
| or |  |
| ar |  |
| er/ir/ur |  |
| igh |  |
| ay |  |
| ea |  |
| oe |  |
| ui |  |

## Looking at Bugs

Bugs were Will's best friends. All day, Will would look at bugs in his backyard. He would spend six hours a day in the backyard. He used his magnifying glass to see bugs. Sometimes, he would put them in a jar to keep. Sometimes, he would move them all to one log so they could play together. Will did not want school to start because he just wanted to spend his time looking at bugs.

I. Who is the story mostly about?
2. Where does Will spend his time?
3. When does the story take place?
4. What does Will like to do?

## Grade 1 Math

For the second week of TeleSchool, choose and complete one activity per day.

| Choose a game from the Greg Tang Website. Play for twenty minutes. <br> https://gregtangmath.com/g ames | Go on Reflex for twenty minutes. <br> https://www.reflexmath.com/ <br> See below for your teacher's login: <br> Mrs. Robson: Robsonk <br> Mrs. Sanford: Sanfordd <br> Mrs. Shelton: Sheltonca <br> Ms. Siegel: Siegeln <br> Ms. Silverboard: Silverboard | Go on iReady math for twenty minutes https://launchpad.classlink.c om/fcs <br> *See reflection sheet attached* <br> Attachment 5 |
| :---: | :---: | :---: |
| Create a tally chart and name it "Around the House." Make a section for light switches, doors, chairs, and tables. Go around the house and collect data for each of item. Then, answer the questions below: <br> 1. What is your total for each item? <br> 2. Which item had the least number of tallies? <br> 3. Which item had the greatest number of tallies? <br> 4. How many items did you have in all? | Watch BrainPop Jr. Solving Word Problems <br> https://ir.brainpop.com/math /mathstrategies/solvingwordp roblems/ <br> Username: Barnwell Password: Bears <br> Create and solve three word problems. Make sure to create at least one addition word problem and one subtraction word problem | Using the attached sheet, create a daily schedule. Make sure to write the event, the digital time the event occurs, and draw the hands on the analog clock. <br> Attachment 3 |
| Write the following numbers in base ten form: $25,81,93,64,17,48,32$ | Complete the attached fluency practice. <br> Attachment 4 | Go to Seesaw Activities and pick 2 math activities to complete |

Attachment 3


Attachment 4

| $\begin{array}{r}7 \\ +\quad 4 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +\quad 6 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +\quad q \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +5 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +3 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +\quad 7 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 8 \\ +\quad 2 \\ \hline \end{array}$ | $\begin{array}{r}8 \\ +66 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ +3 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ +\quad 7 \\ \hline \end{array}$ | $\begin{array}{r}8 \\ +\quad 4 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ +\quad q \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +\quad 4 \\ \hline \end{array}$ | $\begin{array}{r} q \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +\quad 3 \\ \hline \end{array}$ | $\begin{array}{r} \mathrm{q} \\ +\quad \mathrm{q} \\ \hline \end{array}$ | $\begin{array}{r}3 \\ +2 \\ \hline\end{array}$ | $\begin{array}{r}9 \\ +\quad 7 \\ \hline\end{array}$ |
| $\begin{array}{r} 10 \\ +\quad 5 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ +\quad 2 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ +\quad 8 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ +\quad 4 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ +\quad 3 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ +\quad 7 \\ \hline \end{array}$ |
| $\begin{array}{r} 11 \\ +\quad 7 \\ \hline \end{array}$ | $\begin{array}{r} 11 \\ +\quad 3 \\ \hline \end{array}$ | $\begin{array}{r} 11 \\ +\quad 2 \\ \hline \end{array}$ | $\begin{array}{r} 11 \\ +\quad q \\ \hline \end{array}$ | $\begin{array}{r} 11 \\ +\quad 5 \\ \hline \end{array}$ | $\begin{array}{r}11 \\ +\quad 4 \\ \hline\end{array}$ |
| $\begin{array}{r} 12 \\ +\quad 3 \\ \hline \end{array}$ | $\begin{array}{r} 12 \\ +\quad 8 \\ \hline \end{array}$ | $\begin{array}{r}12 \\ +\quad 5 \\ \hline\end{array}$ | $\begin{array}{r}12 \\ +\quad q \\ \hline\end{array}$ | $\begin{array}{r}12 \\ +\quad 4 \\ \hline\end{array}$ | $\begin{array}{r}12 \\ +\quad 1 \\ \hline\end{array}$ |

Attachment 5

Name: $\qquad$
iReady Reflections:
।
READING



MATH


