**Digital Learning Lesson Plans**

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|  |  | Week of: 4/13 - 4/17ML: Mini Lesson IP: Independent Practice ✔️: Check-In  |
|  |  | **Monday** | **Tuesday** | **Wednesday**  | **Thursday** | **Friday** |
|  | 8:30 - 9:00 | **Morning Meeting*** BBTV
* Activity or pre-recorded video
 |
|  | **Math**✔️ | **ON:** * ML: Customary Length p. 697-698 & p. 703-704
* IP: pg. 699 and pg. 705
* iReady
 | **ON:** * ML: Customary Capacity p. 709-710 & p. 715-716

\*Create Big G IN page/AC* iReady
 | **ON:** * ML: Customary Weight p. 723-724 & p. 729-730
* IP: pg. 725 and pg. 731
* iReady
 | **ON:** * ML: Converting Time p. 735-736
* ✔️ Check My Progress p. 721-22 (use notes)
* iReady
 | **ON:** * ✔️ Check My Progress p. 741-742 (use notes)
* iReady
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| **ADV:** * ML: Divide Decimals by Whole # w/ Models p.437-438
* IP: p. 439
* iReady
 | **ADV:*** ML: Divide Decimals by Decimals with Models p.449-450
* IP: p. 451
* iReady
 | **ADV:*** ✔️Study Island “Multiply and Divide Decimals” 80% or higher
* ML: Introduce Donut Mystery
* IP: Donut Mystery
* iReady
 | **ADV:*** ML: None
* IP: ✔️ Finish Donut Mystery today
* iReady
 | **ADV:*** ML: None
* IP: Chapter Review p. 467-469 (skip questions about multiplication properties)
* iReady
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| **ACC:** * **ML:** Use Models to find Volume p.949-950
* **IP:** p. 951
* ✔️“Volume with Unit Cubes” Study Island
* iReady
 | **ACC:** * **ML:** Volume of Prisms p.955-956
* **IP:** p. 957 & Vampire Mystery
* iReady
 | **ACC:** * **ML:** Build Composite Figures p. 961-962
* **IP:** p. 963 & Vampire Mystery
* ✔️ “Volume” on Study Island
* iReady
 | **ACC:** * **ML:** Volume of Composite Figures p.967-968
* **IP:** p.969 & Vampire Mystery
* iReady
 | **ACC:** * **ML:** None today
* **IP:** Composite volume packet we sent home in blue folder & finish Vampire Mystery, if needed
* ✔️ “Volume of Composite Figures” Study Island
* iReady
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| **RELA/****Writing** | **ON*** Students will take a Turn Homeward Hannalee comprehension check in
* <https://forms.gle/umNLowrLth2fmTWU7>
 | **ON*** ML: Video about greek myths [Brain Pop](https://www.brainpop.com/socialstudies/worldhistory/greekgods/)
* IP: Take the brain pop QUIZ and post a screenshot of your score on the assignment sheet
* iReady
 | **ON*** ML: Watch [pandora read video](https://www.youtube.com/watch?v=rNk-zV2T7bI)
* IP: Answer the [questions about Pandora](https://docs.google.com/document/d/1329ZIhdNXwE_C5YY-38H8BJ5M7CjcLsr3D0UHIm-pV4/edit?usp=sharing)
* iReady
 | **ON*** ML: Watch [Arachne read aloud video](https://www.youtube.com/watch?v=UvcnQL90yRg)
* IP: Answer the [questions about arachne](https://docs.google.com/document/d/12sZAAcIZ-A6CnlsPbGP8vs6NWVX_vKW_NvF5KsyxC0Y/edit?usp=sharing)
* iReady
 | **ON*** ML: OPTIONAL: Watch Hercules movie
* IP: NOT OPTIONAL Start [scavenger hunt](https://docs.google.com/document/d/1V1NUffuLQUb8_EI_aONmN0t9mU8n4W1Gx6c39G4lRxw/edit?usp=sharing),
* students may use the [Mythology Resources shee](https://docs.google.com/document/d/1p1LnJV6y_jYLEoEFkwtA7bfrK3uhURezZVJBSo4yuGc/edit?usp=sharing)t to help them
* iReady
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| **ADV/ACC*** Students will take a Turn Homeward Hannalee comprehension check in
* <https://forms.gle/jEUxuukavF86gM8d7>
 | **ADV/ACC*** ML: [Video about greek myths](https://www.brainpop.com/socialstudies/worldhistory/greekgods/)
* IP: Take the brain pop CHALLENGE and post a screenshot of your score on the assignment sheet
* iReady
 | **ADV/ACC*** ML: Watch [pandora read aloud](https://www.youtube.com/watch?v=rNk-zV2T7bI)
* IP: Answer the [questions about Pandora](https://docs.google.com/document/d/1vGI-NJ7xAPDRG-2jLXktH5xBRKur-eaWDOTjrGk_Lm8/edit?usp=sharing)
* iReady
 | **ADV/ACC*** ML: Watch [Arachne read aloud video](https://www.youtube.com/watch?v=UvcnQL90yRg)
* IP: Answer the [questions about arachne](https://docs.google.com/document/d/1fhd4eo_gEm1bcMSvQNbLxK9sLWzTPTYJZTrVrKalZgw/edit?usp=sharing)
* iReady
 | **ADV/ACC*** ML: OPTIONAL:Watch Hercules movie
* IP: NOT OPTIONAL Start [scavengerhunt](https://docs.google.com/document/d/1V1NUffuLQUb8_EI_aONmN0t9mU8n4W1Gx6c39G4lRxw/edit?usp=sharing),
* students may use the [Mythology Resources sheet](https://docs.google.com/document/d/1p1LnJV6y_jYLEoEFkwtA7bfrK3uhURezZVJBSo4yuGc/edit?usp=sharing) to help them.
* iReady
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|  | 10:00 - 11:30 | Office Hours |
|  | 11:30 - 1;00 | Lunch/Planning/Recess |
|  | 1:00 - 2:30 | Office Hours |
|  | 2:30 - 3:30 | Virtual Team Meeting/Teacher Not Available |

**Youtube Channel for Mini-lessons, which are also embedded in the weekly Google Slides assignments:** <https://www.youtube.com/channel/UC-dg12I5CPsgPe1RcKtWWYg>

**OPTIONAL Specials Assignments:** <http://barnwelldigital.weebly.com/>

* Students will complete these activities throughout the day in addition to the core subjects.