**Digital Learning Lesson Plans**

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|  |  | Week of: 4/13 - 4/17  ML: Mini Lesson IP: Independent Practice ✔️: Check-In | | | | |
|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | 8:30 - 9:00 | **Morning Meeting**   * BBTV * Activity or pre-recorded video | | | | |
|  | **Math**  ✔️ | **ON:**   * ML: Customary Length p. 697-698 & p. 703-704 * IP: pg. 699 and pg. 705 * iReady | **ON:**   * ML: Customary Capacity p. 709-710 & p. 715-716   \*Create Big G IN page/AC   * iReady | **ON:**   * ML: Customary Weight p. 723-724 & p. 729-730 * IP: pg. 725 and pg. 731 * iReady | **ON:**   * ML: Converting Time p. 735-736 * ✔️ Check My Progress p. 721-22 (use notes) * iReady | **ON:**   * ✔️ Check My Progress p. 741-742 (use notes) * iReady |
| **ADV:**   * ML: Divide Decimals by Whole # w/ Models p.437-438 * IP: p. 439 * iReady | **ADV:**   * ML: Divide Decimals by Decimals with Models p.449-450 * IP: p. 451 * iReady | **ADV:**   * ✔️Study Island “Multiply and Divide Decimals” 80% or higher * ML: Introduce Donut Mystery * IP: Donut Mystery * iReady | **ADV:**   * ML: None * IP: ✔️ Finish Donut Mystery today * iReady | **ADV:**   * ML: None * IP: Chapter Review p. 467-469 (skip questions about multiplication properties) * iReady |
| **ACC:**   * **ML:** Use Models to find Volume p.949-950 * **IP:** p. 951 * ✔️“Volume with Unit Cubes” Study Island * iReady | **ACC:**   * **ML:** Volume of Prisms p.955-956 * **IP:** p. 957 & Vampire Mystery * iReady | **ACC:**   * **ML:** Build Composite Figures p. 961-962 * **IP:** p. 963 & Vampire Mystery * ✔️ “Volume” on Study Island * iReady | **ACC:**   * **ML:** Volume of Composite Figures p.967-968 * **IP:** p.969 & Vampire Mystery * iReady | **ACC:**   * **ML:** None today * **IP:** Composite volume packet we sent home in blue folder & finish Vampire Mystery, if needed * ✔️ “Volume of Composite Figures” Study Island * iReady |
| **RELA/**  **Writing** | **ON**   * Students will take a Turn Homeward Hannalee comprehension check in * <https://forms.gle/umNLowrLth2fmTWU7> | **ON**   * ML: Video about greek myths [Brain Pop](https://www.brainpop.com/socialstudies/worldhistory/greekgods/) * IP: Take the brain pop QUIZ and post a screenshot of your score on the assignment sheet * iReady | **ON**   * ML: Watch [pandora read video](https://www.youtube.com/watch?v=rNk-zV2T7bI) * IP: Answer the [questions about Pandora](https://docs.google.com/document/d/1329ZIhdNXwE_C5YY-38H8BJ5M7CjcLsr3D0UHIm-pV4/edit?usp=sharing) * iReady | **ON**   * ML: Watch [Arachne read aloud video](https://www.youtube.com/watch?v=UvcnQL90yRg) * IP: Answer the [questions about arachne](https://docs.google.com/document/d/12sZAAcIZ-A6CnlsPbGP8vs6NWVX_vKW_NvF5KsyxC0Y/edit?usp=sharing) * iReady | **ON**   * ML: OPTIONAL: Watch Hercules movie * IP: NOT OPTIONAL Start [scavenger hunt](https://docs.google.com/document/d/1V1NUffuLQUb8_EI_aONmN0t9mU8n4W1Gx6c39G4lRxw/edit?usp=sharing), * students may use the [Mythology Resources shee](https://docs.google.com/document/d/1p1LnJV6y_jYLEoEFkwtA7bfrK3uhURezZVJBSo4yuGc/edit?usp=sharing)t to help them * iReady |
| **ADV/ACC**   * Students will take a Turn Homeward Hannalee comprehension check in * <https://forms.gle/jEUxuukavF86gM8d7> | **ADV/ACC**   * ML: [Video about greek myths](https://www.brainpop.com/socialstudies/worldhistory/greekgods/) * IP: Take the brain pop CHALLENGE and post a screenshot of your score on the assignment sheet * iReady | **ADV/ACC**   * ML: Watch [pandora read aloud](https://www.youtube.com/watch?v=rNk-zV2T7bI) * IP: Answer the [questions about Pandora](https://docs.google.com/document/d/1vGI-NJ7xAPDRG-2jLXktH5xBRKur-eaWDOTjrGk_Lm8/edit?usp=sharing) * iReady | **ADV/ACC**   * ML: Watch [Arachne read aloud video](https://www.youtube.com/watch?v=UvcnQL90yRg) * IP: Answer the [questions about arachne](https://docs.google.com/document/d/1fhd4eo_gEm1bcMSvQNbLxK9sLWzTPTYJZTrVrKalZgw/edit?usp=sharing) * iReady | **ADV/ACC**   * ML: OPTIONAL:Watch Hercules movie * IP: NOT OPTIONAL Start [scavengerhunt](https://docs.google.com/document/d/1V1NUffuLQUb8_EI_aONmN0t9mU8n4W1Gx6c39G4lRxw/edit?usp=sharing), * students may use the [Mythology Resources sheet](https://docs.google.com/document/d/1p1LnJV6y_jYLEoEFkwtA7bfrK3uhURezZVJBSo4yuGc/edit?usp=sharing) to help them. * iReady |
|  | 10:00 - 11:30 | Office Hours | | | | |
|  | 11:30 - 1;00 | Lunch/Planning/Recess | | | | |
|  | 1:00 - 2:30 | Office Hours | | | | |
|  | 2:30 - 3:30 | Virtual Team Meeting/Teacher Not Available | | | | |

**Youtube Channel for Mini-lessons, which are also embedded in the weekly Google Slides assignments:** <https://www.youtube.com/channel/UC-dg12I5CPsgPe1RcKtWWYg>

**OPTIONAL Specials Assignments:** <http://barnwelldigital.weebly.com/>

* Students will complete these activities throughout the day in addition to the core subjects.