

Digital Learning Day: Complete either the digital or non-digital assignment for each subject.

| Week 2 Day 1 | Digital | Non-Digital |
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| Writing 40 Minutes | ELAGSE3W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. | |
| | Materials: <ul style="list-style-type: none"> - Laptop/tablet - Narrative Checklist - Story: "The Camping Trip" Assignment: Read the story "The Camping Trip". Type your own story based on what would happen <u>next</u> (your teacher will tell you if you can complete this on Google Classroom, Kidblog, or Study Island). Remember to include: <ul style="list-style-type: none"> • A beginning, middle, and end • Details and characters from the story, "The Camping Trip" • Dialogue Afterwards, use your narrative checklist to revise your writing. You may type your paper in Google Classroom by creating a Google Doc | Materials: <ul style="list-style-type: none"> - Pencil/Paper - Narrative Checklist - Story: "The Camping Trip" Assignment: Read the story "The Camping Trip". Write your own story based on what would happen <u>next</u> . Remember to include: <ul style="list-style-type: none"> • A beginning, middle, and end • Details and characters from the story, "The Camping Trip" • Dialogue Afterwards, use your narrative checklist to revise your writing. |
| Reading 40 Minutes | ELAGSE3RI2: Determine the main idea of a text; recount the key details and explain how they support the main idea. | |
| | Materials: Computer/laptop/tablet, pencil, paper Assignment: <ol style="list-style-type: none"> 1. Study Island: <ul style="list-style-type: none"> - Complete Assignment Called 3rd Grade Standards Check-RL 1,2,3,4 2. iReady: <ul style="list-style-type: none"> - Complete 15 minutes of iReady lessons, then answer the following: <ul style="list-style-type: none"> - What did you learn on iReady today? - Give an example. | Materials: Pencil, paper Assignment: <ol style="list-style-type: none"> 1. Study Island Packet: <ul style="list-style-type: none"> - Complete Packet Called <i>Main Idea and Supporting Details</i>. 2. Read: <ul style="list-style-type: none"> - Read a book of your choice for 15 minutes, then write a summary of what you read. |
| Math 40 Minutes | MGSE3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. | |
| | Materials: Computer/laptop/tablet, pencil, paper, http://flipbarnwell.weebly.com/unit-2.html Assignment: <ol style="list-style-type: none"> 1. Study Island: <ul style="list-style-type: none"> - Complete Assignment Called <i>Math Review</i> 2. Reflex Math: | Materials: Pencil, paper Assignment: <ol style="list-style-type: none"> 1. Study Island Packet: <ul style="list-style-type: none"> - Complete Packet Called <i>Math Review</i> 2. Multiplication Practice: <ul style="list-style-type: none"> - Use flashcards or a game of your |

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| | - Complete 15 minutes of Reflex Math | choice to practice multiplication facts for 15 minutes |
| Week 2 Day 2 | Digital | Non-Digital |
| Writing 40 Minutes | ELAGSE3W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. | |
| | Materials: - Laptop/tablet/Notebook Paper Assignment: Read the story The Red Shell After reading the story.... Imagine that after Sandra says, "Now it belongs to both of us," she asks Nina, "Why did you want the shell so much?" Write an ending to the story. Use ideas from the story to support your dialogue and descriptions of feelings in your answer. Extended Response Writing You may type your paper in Google Classroom by creating a Google Doc | Materials: - Pencil/Paper - Story The Red Shell Assignment: Read the story The Red Shell After reading the story.... Imagine that after Sandra says, "Now it belongs to both of us," she asks Nina, "Why did you want the shell so much?" Write an ending to the story. Use ideas from the story to support your dialogue and descriptions of feelings in your answer. Extended Response Writing |
| Reading 40 Minutes | ELAGSE3RL1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers | |
| | Materials: Computer/laptop/tablet, pencil, paper Assignment: 1. Independent Reading: read one of your Media Center books for 20 minutes. 2. Print and Complete Reading Comprehension/Reading Response (The Red Shell) Read the story and answer questions 1 through 6. | Materials: - Paper/Pencil - Passage The Red Shell Assignment: Print and Complete Reading Comprehension/Reading Response (The Red Shell) Read the story and answer questions 1 through 6 |
| Math 40 Minutes | MGSE3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100. | |
| | Materials: Computer/laptop/tablet, pencil, paper, http://flipbarnwell.weebly.com/unit-13.html Assignment: 1. Brain Pop Jr Place Value : Easy & Hard Quiz 2. Brain Pop Jr Rounding : Easy & Hard Quiz 3. Study Island Place Value and Rounding | Materials: Pencil, paper Assignment: 1. Brain Pop Jr. Place Value: Easy & Hard Quiz 2. Brain Pop Jr. Rounding: Easy & Hard Quiz 3. Study Island Place Value and Rounding Practice Packet |

| Week 2 Day 3 | Digital | Non-Digital |
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| Writing 40 Minutes | ELAGSE3W1: Write opinion pieces on topics or texts, supporting a point of view with reasons. | |
| | Materials: - Laptop/tablet/Notebook Paper Assignment: Read both passages Don't Change! and School Starts too Early . Then answer the questions 11, 12, and 13 after. Once you have answered them, think about BOTH passages and write an OPINION piece supporting whether or not students should start school later in the day. Use Opinion Checklist and Opinion Rubric to check over your work. You may type your paper in Google Classroom by creating a Google Doc | Materials: - Notebook Paper/Printed passage and questions Assignment: Read both passages Don't Change! and School Starts too Early . Then answer the questions 11, 12, and 13 after. Once you have answered them, think about BOTH passages and write an OPINION piece supporting whether or not students should start school later in the day. Use Opinion Checklist and Opinion Rubric to check over your work. |
| Reading 40 Minutes | ELAGSE3RL2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. | |
| | Materials: - Computer/laptop/tablet, pencil, paper Assignments: 1. Study Island : Lesson Day 3 RL2 Recounting Stories . Use RACE when answering number 8. 2. iReady : - Complete 15 minutes of iReady lessons, then answer the following: - <i>What did you learn on iReady today?</i> - <i>Give an example.</i> | Materials: - Pencil, paper Assignments: 1. Study Island Reading Packet: Day 3 RL2 Recounting Stories . Use RACE when answering number 8. |
| Math 40 Minutes | MGSE3.MD.7 Relate area to the operations of multiplication and addition. | |
| | Materials: Computer/laptop/tablet, pencil, paper, http://flipbarnwell.weebly.com/unit-33.html . Assignment: 1. Videos - Area Brainpop - Perimeter Brainpop 2. Study Island Lesson - Unit 3 Review 3. iReady Lesson (15 minutes) - Teacher Assigned Lesson: | Materials: Pencil, paper Assignment: 1. Area Brainpop Jr.: Easy & Hard Quiz 2. Perimeter Brainpop Jr.: Easy & Hard Quiz 3. Unit 3 Review Study Island Packet |

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| | Understand Area | |
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| Week 2 Day 4 | Digital | Non Digital |
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| Writing <i>40 Minutes</i> | ELAGSE3W2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly | |
| | Materials: <ul style="list-style-type: none"> - Laptop/tablet/Notebook Paper - Passage: Living Things and Their Habitats - Informational Checklist Assignment: Read the passage Living Things and Their Habitats and write an informational extended response to the following prompt: Imagine you are an ecologist and you want to teach about toads and bees. Write an informational piece describing how bees and flowers depend on each other to survive. Be sure to use details from the passage. You may type your paper in Google Classroom by creating a Google Doc. | Materials: <ul style="list-style-type: none"> - Paper/Pencil - Passage: Living Things and Their Habitats - Informational Checklist Assignment: Read the passage Living Things and Their Habitats and write an informational extended response to the following prompt: Imagine you are an ecologist and you want to teach about toads and bees. Write an informational piece describing how bees and flowers depend on each other to survive. Be sure to use details from the passage. You may type your paper in Google Classroom by creating a Google Doc. |
| Reading <i>40 Minutes</i> | ELAGSE3RL3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. | |
| | Materials: <ul style="list-style-type: none"> - Computer/laptop/tablet, pencil, paper Assignments: <ol style="list-style-type: none"> 1. Independent Reading: read one of your Media Center books for 20 minutes. 2. Study Island Lesson: Day 4 RL3 Characters | Materials: <ul style="list-style-type: none"> - Pencil, paper Assignments: <ol style="list-style-type: none"> 1. Independent Reading: read one of your Media Center books for 20 minutes. 2. Study Island Lesson: Day 4 RL3 Characters |
| Math <i>40 Minutes</i> | MGSE3.G.1 Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). | |
| | Materials: Computer/laptop/tablet, pencil, paper, http://flipbarnwell.weebly.com/unit-41.html . Assignment: <ol style="list-style-type: none"> 1. Videos <ul style="list-style-type: none"> - Polygons Brainpop Jr. - Plane Shapes Brainpop Jr. 2. Study Island Lesson <ul style="list-style-type: none"> - Unit 4 Review 3. iReady Lesson (15 minutes) | Materials: Pencil, paper Assignments: <ol style="list-style-type: none"> 1. Polygons Brainpop Jr.: Easy & Hard Quiz 2. Plane Shapes Brainpop Jr.: Easy & Hard Quiz 3. Study Island Unit 4 Review Packet |

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| | - Teacher Assigned Lesson: Understand Categories of Shapes | |
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| Week 2 Day 5 | Digital | Non Digital |
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| Writing 40 Minutes | ELAGSE3W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. | |
| | Materials: <ul style="list-style-type: none"> - Laptop/tablet/Notebook - Paper/passage Assignment: Read the passage Pilgrims and Puritans and review Colonial Life Graphic Organizer . Then write a narrative piece describing the day in the life of a colonist during this time. Use Narrative Checklist to check your writing. | Materials: <ul style="list-style-type: none"> - Notebook Paper/passage Assignment: Read the passage Pilgrims and Puritans and review Colonial Life Graphic Organizer . Then write a narrative piece describing the day in the life of a colonist during this time. Use Narrative Checklist to check your writing. |
| Reading 40 Minutes | ELAGSE3RL4: Determine the meaning of words and phrases both literal and non-literal language as they are used in the text. | |
| | Materials: <ul style="list-style-type: none"> - Computer/laptop/tablet, pencil, paper Assignments: <ol style="list-style-type: none"> 1. Study Island: Complete Assignment Called Lesson: Non-literal Language Review, use RACE when answering number 7 and 8. 2. iReady: - Complete 15 minutes of iReady lessons, then answer the following: <ul style="list-style-type: none"> - <i>What did you learn on iReady today?</i> - <i>Give an example.</i> | Materials: <ul style="list-style-type: none"> - pencil, paper questions Assignments: <ol style="list-style-type: none"> 1. Study Island: Complete packet called: Non-literal Language Review, use RACE when answering number 7 and 8. |
| Math 40 Minutes | MGSE3.MD.1 Tell and write time to the nearest minute and measure elapsed time intervals in minutes. | |
| | Materials: Computer/laptop/tablet, pencil, paper, http://flipbarnwell.weebly.com/unit-41.html . Assignment: <ol style="list-style-type: none"> 1. iReady Teacher assigned lesson: Tell and Write Time 2. iReady Teacher assigned lesson: Practice: Tell and Write Time | Materials: Pencil, paper Assignments: <ol style="list-style-type: none"> 1. Telling Time Study Island Practice |