

**Resource Guide**

**Study Island Access**

<http://www.studyisland.com/login> (Study Island for Schools)

Username: 10 digit ID  
Password: 10 digit ID

Lessons-- GA Programs (Math OR RELA)

Assignments-- My Class > View Assignments

**Reflex Access**

<https://www.reflexmath.com/>

**Seesaw Access**

<https://launchpad.classlink.com/fcs>

Username: 10 digit ID  
Password: 8 digit birthday

**BrainPop Jr.**

<https://launchpad.classlink.com/fcs>

**Additional Resources:**

**iReady Math and Reading** (Classlink)

**Learning.com** (Classlink)

[Greg Tang Math](https://gregtangmath.com/)

**Mystery Science:** <https://mysteryscience.com/school-closure-planning>

**MyON**: <https://www.myon.com/login/index.html>

School: Get Georgia Reading

Username: fultoncounty

Password: read

**2nd Grade At Home Learning Calendar**

Use this calendar to help keep yourself organized during our days of remote learning.  Each day, follow the schedule. Check off each item as you do it. Place all completed paperwork in a folder to bring to school with you when we return.

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **BBTV Morning News** | [http://barnwelldigital.weebly.com/bbtv.html](https://nam03.safelinks.protection.outlook.com/?url=http%3A%2F%2Fbarnwelldigital.weebly.com%2Fbbtv.html&data=02%7C01%7Cwhiteheads%40fultonschools.org%7Cc246319cd40645d8a55a08d7d26b2b76%7C0cdcb19881694b70ba9fda7e3ba700c2%7C1%7C0%7C637209230034737014&sdata=whkyL97LaauokTkXIGq%2BlLDqyFukPliteo1UFLUTjt4%3D&reserved=0" \o "Original URL: http://barnwelldigital.weebly.com/bbtv.html. Click or tap if you trust this link." \t "_blank) | | | | |
| **Reading** | * Complete Study Island **Assignment** on Main Idea * 20 minutes of Iready Reading | * Complete the Prefix activity * Complete Study Island **Assignment** on Shades of Meaning * Read 20 minutes | * Complete Comparing Solids Activity * Complete “Fix the Sentences” activity * 20 minutes of iReady Reading | * Complete Compare and Contrast activity * Read 20 minutes and answer questions from the choice board | * ReadWorks Assignment: Characters and Their Pets * Complete a Seesaw Activity |
| **Writing** | * Choose a topic for a Narrative (Fictional or personal) * Write the lead for your narrative | * Tootle Tuesday Padlet <https://padlet.com/whiteheads1/tootletuesday> * Write the beginning part of your narrative | * Write the middle part of your narrative | * Write the ending for your narrative | * Revise and edit your narrative.   \*If you can, post on Seesaw to share with your teacher! |
| **Math** | * Complete money word problems * Complete MGSE2.NBT.3 activity | * Complete Study Island **Assignments** on Addition and Subtraction Word Problems **and** time. * 20 minutes of iReady Math | * Complete MGSE2.OA.2 activities * Complete a Seesaw Activity | * Complete MGSE2.NBT.7 activity * 20 minutes of iReady Math | * Complete Study Island **Assignment** on Graphs * Complete MGSE2.OA.1 activity |
| **Extensions** | * Create a board game for your math unit * Write a new ending for a fiction book you’ve read * Greg Tang Tangy Tuesday Packet * Reading Bingo Board- located on the Media Center tab on Barnwell’s Digital Learning   website | | | | |

**Grade 2 Math Week 3**

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| **MGSE2.MD.8**  Solve word problems involving dollars bills, quarters, dimes, nickels, and pennies, using $ and appropriately.   1. Scarlett has $5.60 and her sister gives her 2 quarters. How much money does Scarlett have? 2. Ella has 4 one-dollar bills, 3 quarters and 5 dimes. Logan has 1 five-dollar bill and 1 nickel. Who has more money? 3. Owen has $2.35 and he spends 1 dime and 3 nickels. How much money does he have? 4. Dan has 2 one-dollar bills, 1 quarter and 2 dimes. Joe has 3 one-dollar bills and 3 nickels. After Joe gives Dan all his coins, who has less money? | **MGSE2.OA.2**  **PRACTICE ALONE:**   1. Make 2 sets of digit cards (0-9) 2. Draw two cards making a two-digit number (24, 34, 56…) 3. Draw one more card making a one-digit number (2, 5, 8…) 4. Add the two numbers together mentally 5. Continue to play until sums become automatic   **PARTNER PLAY:**   1. Play with the same directions as above 2. The player that says the sum first gets a point 3. First player to reach 10 points wins that round | **M.OA.1**  Complete the Study Island **assignment**, Math Addition and Subtraction Word Problems |
| **MGSE2.NBT.7**  Use place value block drawings to solve the following problems.   1. 307 - 254 2. 613 + 207 3. 523 - 326 4. 458 + 344   Create a word problem for each problem.  Re-check your answer with inverse operation. | **MGSE2.NBT.3**  Write these numbers in word form, expanded form, and base-ten numbers.   1. 408 2. 357 3. 189 4. 215 5. 948 | **MGSE2.OA.2**  Subtract these problems.   1. 45-18 2. 276-107 3. 492-218 4. 105-76   Create a word problem for each problem.  Re-check your answer with inverse operation. |
| **MGSE2.MD.7**  Complete the Study Island **Assignment** on Time. | **MGSE2.OA.1**  Create 4 words problems and solve them 4 different ways. **Use models and equations to represent the problems**….show all your work. | **2.MD.10**  Complete the Study Island **Assignment** on Graphs. |

**Grade 2 RELA Week 3**

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| [**ELAGSE2RI2 and ELAGSE2RI8**](https://app195.studyisland.com/cfw/outcome/show-outcome?CFID=6e941b88-aa9f-438e-8dc4-af7742d14bc5&CFTOKEN=0&packID=ae2a51a&outcomeID=107871%2C107877&appRnd=1584108913974)  Complete the Study Island **Assignment** on Main Idea. | [**ELAGSE2L5**](https://app195.studyisland.com/cfw/outcome/show-outcome?CFID=6e941b88-aa9f-438e-8dc4-af7742d14bc5&CFTOKEN=0&packID=ae2a51a&outcomeID=b218b738&appRnd=1584108914054)  Complete the Study Island **Assignment** on Shades of Meaning. | **ELAGSE2RL2: Read 20 minutes**   1. Read a fictional text of your choice. 2. After reading, answer the following questions:   \*What is the genre of the book? How do you know?  \*What is the author’s message in the book?  \*What is the most important part in the story? Why?  \*How does the character change in the story? |
| **ELAGSE2W3**  Write a narrative (fictional or personal).  **Don’t forget to include**: beginning, characters, setting, dialogue, transition words, problem/solution, and ending. | [**ELAGSE2L4**](https://app195.studyisland.com/cfw/outcome/show-outcome?CFID=5ee94baa-ab91-4aeb-b922-ac6d58803292&CFTOKEN=0&packID=ae2a51a&outcomeID=107880%2C107908&appRnd=1584109205007)  Define the following words using their **prefixes**. Choose 5 words to use in a sentence.  un,dis,non (not)  pre (before)  re (again)  bi (two)  unfair  uneven  disobey  disagree  nonfiction  preschool  pretest  refill  rewrite  bicycle | **ELAGSE2RL9: Compare and Contrast**  Listen to: *The True Story of the Three Little Pigs*  [The True Story of the Three Little Pigs](https://safeshare.tv/x/ss5e7a1ecb4be10)  Then, log in to MyOn: (directions on resource page) and search for the book: *No Lie, Pigs (And Their Houses) Can Fly!*    Read the book. Then, create a Venn Diagram comparing and contrasting both stories. You must include **three** examples in each part of the Venn Diagram.  \*Post Venn Diagram to Seesaw if you can |
| **ELAGSE2L1; ELAGSE2L4**  **Correct the following sentences by rewriting them on a separate piece of paper.**   1. we went to mr metz classroom to collect his students field trip forms he gave us a piece of candy as a thank you 2. my mom’s car pulled up and I got in how was schools today she asked it was great I said then we drove home 3. we went outsid for recess and i playd kickbal wif my friends. we did a lot of runing my teem won. | **ELAGSE2RL1**  Complete the Read Works Assignment: *Characters and Their Pets* | **ELAGSE2RI2**  Read the ReadWorks Article: [Comparing Solids Article](https://www.readworks.org/article/Comparing-Solids/9eedc4f4-0dfe-4db5-8fd2-395eb245c81f)  Answer the comprehension questions  Create a learning poster highlighting the main points of what was read.  Share this poster with someone. Teach them about what you thought was important on the topic.  \*Post a picture of your poster on Seesaw if you can |