First Grade Daily Student Checklist and Resources

	Monday	Tuesday	Wednesday	Thursday	Friday
	Daily Prerecorded BBTV/Morning Meeting Padlet				
All lessons will be recorded and posted so students can work at their own pace throughout the day. *Specials are optional for grades K-2; Recommended grades 3-5.*	**Pre-Recorded Session Writing** + activity (15-20 minutes) **Choice Board** 1 RELA activity 1 Math activity **Seesaw** 1 activity ***Optional*** Read 20 minutes and/or IReady (math or reading) 20 minutes	**Pre-Recorded Session Phonics** + activity (15-20 minutes) **Choice Board** 1 RELA activity 1 Math activity **Seesaw** 1 activity ***Optional*** Read 20 minutes and/or IReady (math or reading) 20 minutes	**Pre-Recorded Session Math*** + activity (15-20 minutes) **Choice Board** 1 RELA activity 1 Math activity **Seesaw** 1 activity ***Optional*** Read 20 minutes and/or IReady (math or reading) 20 minutes *Be sure to find your child's math level for the appropriate lesson*	**Pre-Recorded Session Reading** + activity (15-20 minutes) **Choice Board** 1 RELA activity 1 Math activity **Seesaw** 1 activity ***Optional*** Read 20 minutes and/or IReady (math or reading) 20 minutes	**Pre-Recorded Session Social Studies/Science**+ activity (15-20 minutes) **Choice Board** 1 RELA activity 1 Math activity **Seesaw** 1 activity ***Optional*** Read 20 minutes and/or IReady (math or reading) 20 minutes
10:00 – 11:30	Teacher available for check in, video calls, questions and/or concerns				
11:30 – 1:00	Lunch/No Technology- Teacher not available				
1:00 – 2:30	Teacher available for check in, video calls, questions and/or concerns				
2:30 – 3:30	Virtual Team Meetings- Teacher not available				

Please note: if you are unable to print the activities, your child can write them on a blank piece of paper, or do the activity digitally on Seesaw (through notes/drawing/photo etc.) Otherwise your child can write their responses on the choice board.

Resource Guide

NEW

First Grade Video Lessons (Updated Weekly—also linked below underneath each lesson)
https://padlet.com/Ms_Silverboard/firstgradelessons

Ms. McGrath's (counselor) Website
https://barnwellcounselor.weebly.com/

Writing Paper
https://drive.google.com/file/d/10MqduqYpLruO7T4DZpgzf2I5pGPl2Gkd/view?usp=sharing

First Grade Week 4 Lessons

Writing: Acrostic Poems
ELAGSE1RL4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ELAGSE1L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Lesson: Acrostic Poem Lesson **Extra resources:** Poetry for Kids	**Activity:** Create your own acrostic poem. You can write one with your name, your favorite season, your pet, or choose your own topic. You may also create it using a note or drawing on Seesaw.

Phonics: oi and oy
ELAGSE1RF3: Know and apply grade-level phonics and word analysis skills in decoding words

Lesson: OI and OY Lesson OI and OY Dictation Practice **Extra resources:** Alphablocks- oy	**Activity:** Create a T chart with *oi* and *oy* on top. Write at least 5 words in each column to match the spelling pattern. On the back of the page write 5 sentences using the words. | oi	oy | | --- | --- | | - | - | | - | - | You may also create using a drawing on Seesaw.

Math

On-Level: Shapes and Defining/Non-Defining Attributes
MGSE1G1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.
MGSE1G2 ==Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half circles, and quarter circles)== or three dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) ==to create a composite shape, and compose new shapes from the composite shape.==

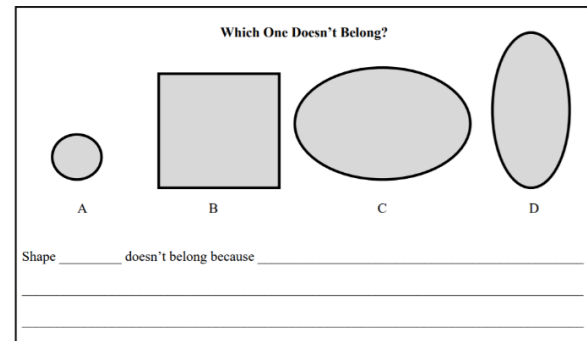| **Lesson:** Shapes and Attributes **Extra resources:** Shape Patch Tool	**Activity:** Which one doesn't belong? Which One Doesn't Belong? A B C D Shape _____ doesn't belong because _____

Advanced: Money
MGSE2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

Lesson: Money **Extra resources:** My Math Workbook Pages	**Activity:** Complete 2 money Seesaw activities

Pennies, Nickels, and Dimes: 483-486 Quarters: 489-492 Count Coins: 495-498 BrainPop Jr. Counting Coins	

Accelerated: 2D and 3D Shapes
MGSE2G1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.

Lesson:	Activity:
2D and 3D Shapes **Extra resources:** Khan Academy- Shapes	Write a sentence describing each shape: *circle, square, rectangle, pentagon, sphere, cylinder, rectangular prism* Be sure to use the following vocabulary words: *edge, face, side, angle, parallel*

Reading: Words Appealing to Senses and Feelings
ELAGSE1RL4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Lesson:	Activity:
Words/Phrases Appealing to Senses/Feelings **Extra resources:** Reading Resources Video on Senses	Seesaw Activities: Seesaw RL.4- Senses Seesaw RL4- Senses with Poetry

Social Studies: Economics
SS1E1: Identify goods that people make and services that people provide for each other.

Lesson:	Activity:
Watch BrainPop Jr. - Goods and Services Seesaw activity: Social Studies- Goods and Services Week 4	If You Give a Mouse a Cookie Seesaw Activity: Listen to *If You Give a Mouse a Cookie* and complete If You Give a Mouse a Cookie: Goods and Services

First Grade Week 4 Choice Boards

Grade 1 RELA

Please have your child do iReady Reading 2 times this week. It can count as a choice board activity or can be in addition to a choice board activity.

My Character's Feelings	What are Goods and Services?	Sensory Poem
Read a fiction story. After reading you story, describe how you character felt. One feeling my character had was: _____ _____ I know this because: _____ _____	See attachment 1. Read the passage and answer the questions.	Go on a walk outside or around your house. Fill in the following poem. Add a picture for each line. I see _____. I taste _____. I smell _____. I feel _____. I hear _____.
Short oo (book) and Long oo (pool) Write the following words on sticky notes or index cards. Sort the words into short oo and long oo. *Moon, hook, spool, cook, choose, balloon, too, shook, smooth, tool, food, look, good, boost, hood, zoom* **Challenge: write rhyming sentences using the words!	**R Controlled Vowels** Read the following paragraph. Record the bossy r words into 5 categories: ar, or, er, ur, ir *Once there was a farmer who had a barn in his yard. Every night he saw stars shining in the sky. Through the forest he could see planets orbit. He would burn a fire to keep warm and curl up next to it. He even saw a bird perched on a branch. He did a twirl on his porch. A storm came and he ran inside to have a party with the bird!*	**Oi and Oy** Fill in the missing sound. Then list the words in alphabetical order. Br ____ l T ____ M ____ st J ____ En ____ P ____ son Av ____ d C ____ n
Narrative Writing Review Write a personal narrative about your day. Pick one small moment (example- painting a picture). Be sure to include the following: ▫ Opening (grab your reader's attention) ▫ Beginning/middle/end ▫ Transition words (first, then, next, finally, in the end, also) ▫ Closing (remind the reader how you feel and what happened)	**Adjectives and Verbs** Choose two animals. Draw a picture of each animal. For each animal, make a list of three adjectives that describe the animal and three verbs that the animal can do.	**Go on iReady reading for 20 minutes (2 separate times this week).** https://launchpad.classlink.com/fcs *See reflection sheet attached*

Name: _____

WHAT ARE GOODS & SERVICES?

A **good** is something that is made or grown. You buy and consume goods. Goods are things that you can keep, touch, eat, or use. An apple, computer, or pencil are all examples of goods.

School Supplies are goods

A **service** is work that someone does for someone else. When you buy a service, you hire people to perform a job. You are not buying something you can touch or hold. A painter, a teacher, or a auto repairman are all examples of people who provide services.

A librarian provides a service

Read each sentence below and circle if a good or service was purchased.

1. I went to the Hair Cuttery and got a hair cut.   good   service
2. I stopped by the grocery store and bought bread and milk.   good   service
3. I hired my neighbor to cut the grass.   good   service
4. I went to the mall to buy a shirt and a new pair of shoes.   good   service
5. I visited the dentist and got my teeth cleaned.   good   service

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iReady Reflections

READING

Date	Name of Lesson	Something I Learned

Grade 1 Math

Please have your child do iReady Math 2 times this week. It can count as a choice board activity or can be in addition to a choice board activity.

Play the following games and write down the shapes you learned about.
https://www.education.com/game/identifying-shapes-attributes/

https://www.education.com/game/2d-3d-shape-sort-car/

https://www.abcya.com/games/shapes_geometry_game

https://www.abcya.com/games/tangrams

Shapes:

_____

_____

Go on Reflex for twenty minutes. Write down a fact family you learned.
https://www.reflexmath.com/

See below for your teacher's login:
Mrs. Robson: Robsonk
Mrs. Sanford: Sanfordd
Mrs. Shelton: Sheltonca
Ms. Siegel: Siegeln
Ms. Silverboard: Silverboard

Go on iReady math for twenty minutes (2 separate times this week).
https://launchpad.classlink.com/fcs

See reflection sheet attached

Geometry- 2D Shapes

Create a drawing with circles, squares, triangles, rectangles, and trapezoids. Fill in the tally chart below about how many of each shape you used:

Shape	Tallies	Total
Circles		
Rectangles		
Squares		
Triangles		
Trapezoids		

****Challenge: How many shapes did you draw in all? _____
What shape did you draw the greatest number of? _____
What shape did you draw the least number of? _____

Attributes/shapes

Create 2 shape riddles. Make sure to include information about the dimension, corners, and sides.

Example:

I am a 2D shape. I have no sides and no vertices and am a closed shape. What shape am I?

Answer: circle

Attributes/shapes

Complete the following 2D shape chart using defining attributes:

Shape	Sides	Angles
Circle		
Triangle		
Square		
Rectangle		
Trapezoid		

Pick 2 Shapes--
How are the shapes alike?
_____

_____

How are the shapes different?

_____

_____

Place Value Review

Fill in the table with two numbers for each category.

Rule	Number One	Number Two
EXAMPLE: The number has five tens.	58	53
The number has eight ones.		
The number has no ones.		

Word Problem Review

Solve the two word problems below. Make sure to write what the problem is about, draw a part-part total model, write a symbol for the missing number, and write a number sentence.

EXAMPLE:

TOTAL 28	
PART 16	PART 12

Types of Graphs

Fill in the totals on the tally chart below. Create a bar graph of the data. Write and answer 3 questions about the data.

Favorite Book Genre

Genre	Tallies	Total
Fiction	⊦⊦⊦ III	
Non-Fiction	⊦⊦⊦	
Mystery	⊦⊦⊦ ⊦⊦⊦	

The number is greater than 56.			There were fifteen bears at the zoo. Eight of the bears went into a cave. How many bears are left?	**Questions/Answers:**
The number is less than 98.				
The number is in between 56 and 98.				
**Challenge: The number has a 3 in the hundreds place.			Katie went flower picking. She picked nine Tulips and seven Roses. How many flowers did she pick in all?	

iReady Reflections

MATH

Date	Name of Lesson	Something I Learned

Grade 1 Advanced Math

Please have your child do iReady Math 2 times this week. It can count as a choice board activity or can be in addition to a choice board activity.

Go onto BrainPop Jr.: Counting Coins Username: Barnwell Password: Bears Complete the hard quiz and activity.	**Go on Reflex for twenty minutes. Write down a fact family you learned.** https://www.reflexmath.com/ See below for your teacher's login: Mrs. Robson: Robsonk Mrs. Sanford: Sanfordd Mrs. Shelton: Sheltonca Ms. Siegel: Siegeln Ms. Silverboard: Silverboard	**Go on iReady math for twenty minutes (2 separate times this week).** https://launchpad.classlink.com/fcs *See reflection sheet attached*
Money Go to the following website: https://www.geogebra.org/m/pjUnFHr8 "Buy" at least five items. What were two of the items that you bought? What coins did you use to buy them? _____ _____	**Place Value Review** Write the following numbers in base ten form, word form, and expanded form. Then, order the numbers from least to greatest. 1. 564 2. 341 3. 120 4. 821 5. 233 6. 431	**My Math Workbook** Complete the following lessons in your Volume 1 My Math workbook or online on Launch Pad > McGraw Hill **Chapter 1 Lesson 12** Pages 81-84 **Chapter 5 Lesson 4** Pages 315-317

Place Value Review

Fill in the table with two (3 digit) numbers for each category.

Rule	Number One	Number Two
EXAMPLE: The number has five tens.	358	153
The number has eight ones.		
The number has no ones.		
The number is greater than 560.		
The number is less than 980.		
The number is in between 560 and 980.		
**Challenge: The number has a 3 in the thousands place.		

Word Problem Review

Solve the four word problems below. Make sure to write what the problem is about, draw a part-part total model, write a symbol for the missing number, and write a number sentence.

EXAMPLE:

TOTAL 28	
PART 16	**PART** 12

There were forty-seven bears at the zoo. Twenty-five of the bears went into a cave. How many bears are left?

Katie went flower picking. She picked twenty-seven Tulips and nineteen Roses. How many flowers did she pick in all?

My Math Workbook

Complete the following lessons in your Volume 2 My Math workbook or online on Launch Pad > McGraw Hill

Chapter 9 Lesson 1
Pages 529-532

Chapter 9 Lesson 2
Pages 535-538

	Biscuit had thirty-six bones. She hid nineteen of them. How many bones did Biscuit still have out? There were twenty-eight adult tigers and twenty-six tiger cubs at the zoo. How many total tigers were at the zoo?	

iReady Reflections

MATH

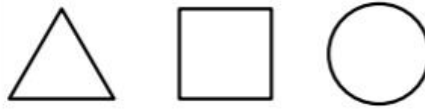| Date	Name of Lesson	Something I Learned

Grade 2 Math (Accelerated)

Please have your child do iReady Math 2 times this week. It can count as a choice board activity or can be in addition to a choice board activity.

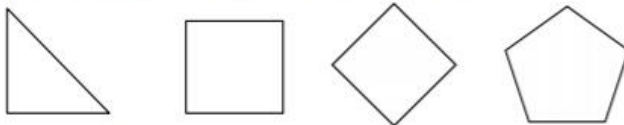|		
Complete the student paced Nearpod lesson. Go to- Join.nearpod.com Code- JBCYD	**Go on Reflex for twenty minutes. Write down a fact family you learned.** https://www.reflexmath.com/ See below for your teacher's login: Mrs. Robson: Robsonk Mrs. Sanford: Sanfordd Mrs. Shelton: Sheltonca Ms. Siegel: Siegeln Ms. Silverboard: Silverboard	**Go on iReady math for twenty minutes (2 separate times this week).** https://launchpad.classlink.com/fcs *See reflection sheet attached*
Geometry- 2D Shapes Create a drawing with circles, squares, triangles, rectangles, and trapezoids. Fill in the tally chart below about how many of each shape you used: | Shape	Tallies	Total
Circles		
Rectangles		
Squares		
Triangles		
Trapezoids			 **Challenge: How many shapes did you draw in all? _____ What shape did you draw the greatest number of? _____ What shape did you draw the least number of? _____	**Attributes/shapes** Create 2 shape riddles about 3D shapes. Make sure to include information about the dimension, vertices, and sides. **Example:** I am a 3D shape. I have no edges. I can roll. What shape am I? Answer: Sphere	**Attributes/shapes** Complete the 2.G.1 attachment below
Place Value Review Fill in the table with two (3 digit) numbers for each category. | Rule	Number One	Number Two
The number has five tens.	358	
The number has eight ones.		
The number is greater than 560.		
The number is in between 560 and 980.		
The number has a 3 in the thousands place.				**My Math Workbook** Complete the following lessons in your Volume 2 My Math workbook or online on Launch Pad > McGraw Hill **Chapter 12 Lesson 4** Pages 759-764 **Chapter 12 Lesson 5** Pages 765-770 **Chapter 12 Lesson 6** Pages 771-776	**Types of Graphs** Fill in what is missing on the tally chart below. Create a bar graph and picture graph of the data. Write and answer 3 questions about the data. *Favorite Book Genre* | Genre	Tallies	Total
Fiction		27
Non-Fiction	ЖЖ	
Mystery		14 | **Questions/Answers:**

2.G.1

_____   _____

2.G.I— I can recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. I can identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

1. Ricky drew a shape with four equal sides. The shape must also have
   ___ angles.

2. Jessica drew a polygon with 3 sides. This shape must also have ___
   angles.

3. Tony drew a polygon with ___ sides. This shape also has 5 angles.

4. Circle the shapes or shapes below with 6 angles.

5. Circle the shape or shapes below with 3 angles.

6. Circle the shape or shapes below with 4 angles.

7. Terry drew a square with 4 angles and 3 sides. Is this statement
   correct? Yes or No (Circle One)

8. John drew a hexagon with 6 angles and 6 sides. Is this statement
   correct? Yes or No (Circle One)

iReady Reflections

MATH

Date	Name of Lesson	Something I Learned